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NINETEEN
THIRTY
TWO

Published By

THE SENIOR CLASS
of
Nineteen Hundred and Thirty-Two
at the

CHILOCCO INDIAN
AGRICULTURAL SCHOOL
CHILOCCO, OKLAHOMA

THE 1932
CHILOCCOAN

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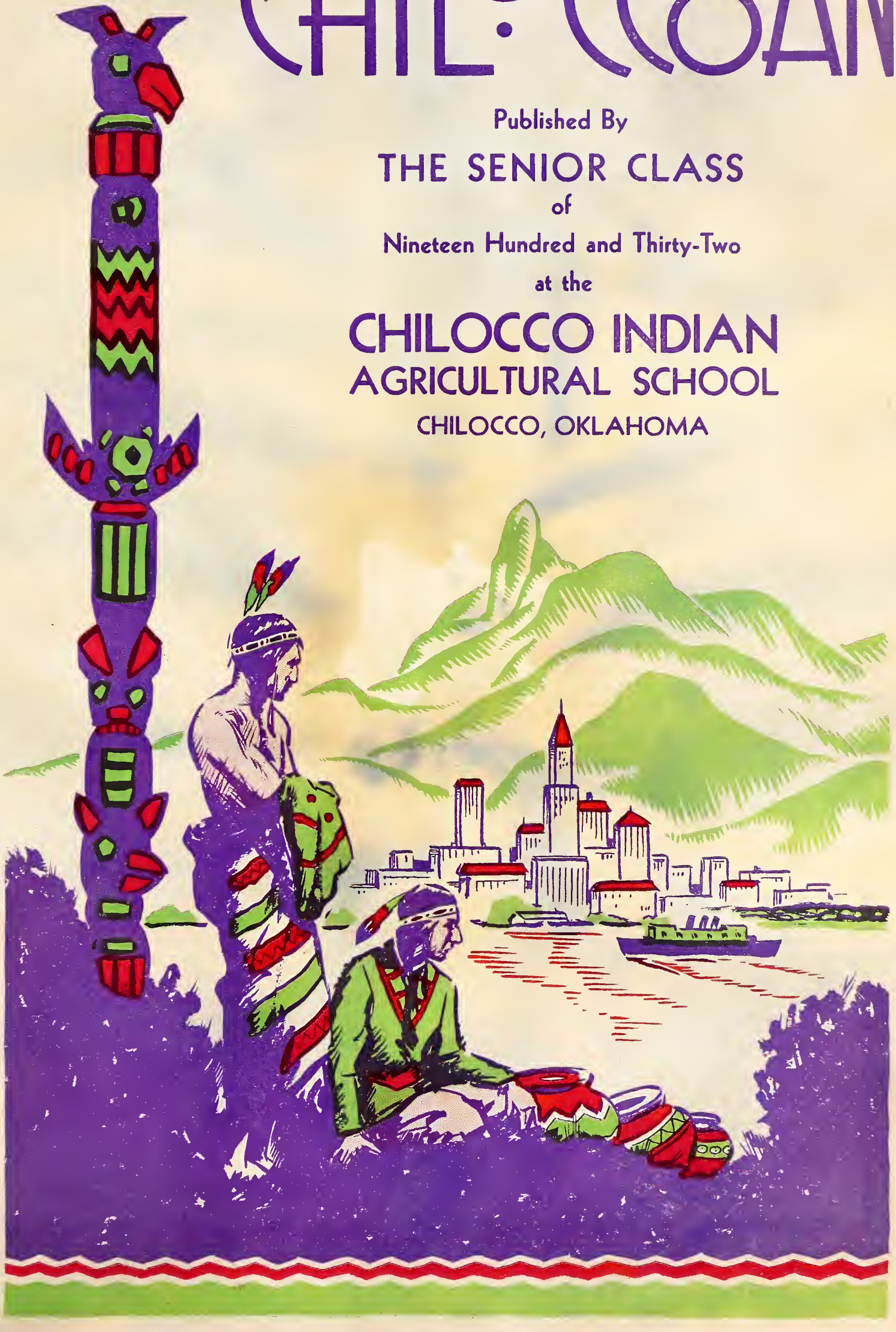


FOREWORD

Upon the pages of this little volume of the "Chiloccoan" we have tried to portray the achievements of the various departments of our school, as well as the extra-curricular activities . . It is our hope that our little volume may fall into the hands of many to whom it will be a genuine inspiration. If it renews hopes that have faltered, if it brings realization of plans of young Indian boys and girls to attend our school, and if it ever calls up happy memories to those whose task here has been completed, then our work shall not have been in vain.

Dedication

With due respect for his scholastic attainment,
his unfailing loyalty and helpfulness, his outstanding
leadership in our activities, we the
Senior Class, gratefully dedicate this Annual
to Mr. Rey F. Heagy.

Rey F. Heagy, Principal

Lawrence E. Correll, Superintendent

Administration Building

Academic Building

Student "Homes"

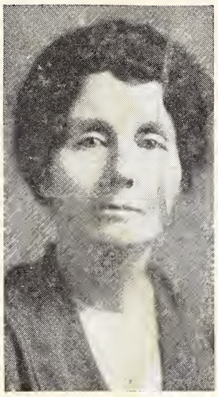
Administration

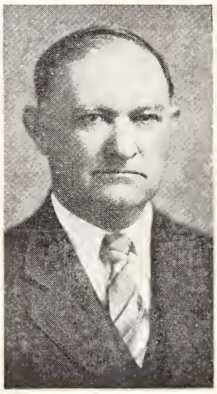
HEADS OF DEPARTMENTS

R. F. Heagy
Academic

M. A. V. Smith
Health

H. F. Donovan
Industrial Training

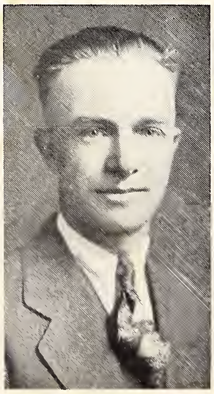

Lizzie McCormick
Girls Advisory


C. W. Higham
Business

Flora Maloy
Home Economics

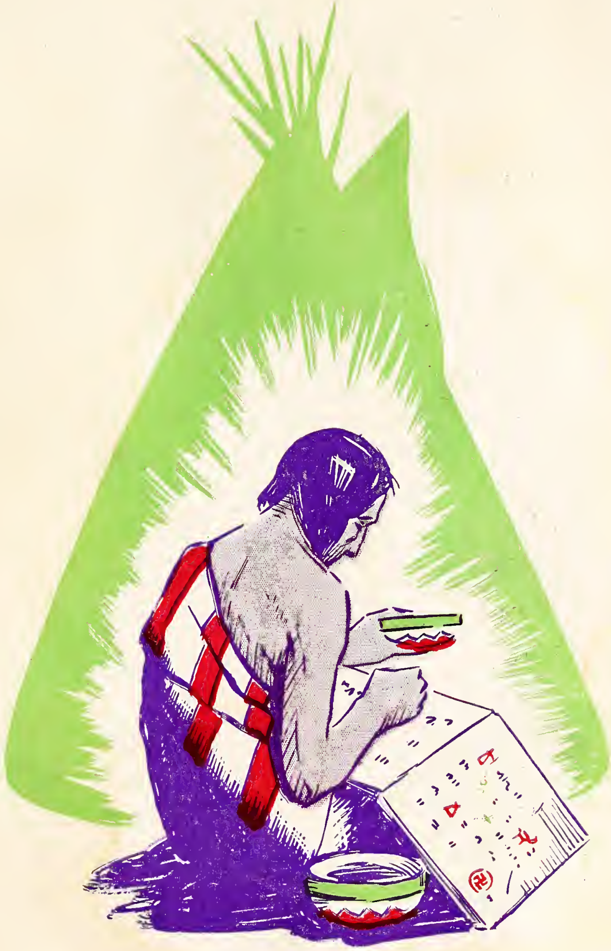
W. F. Gray
Agriculture

H. S. Keller
Boys Advisory


Ray Colglazier
Physical Education

Senior High School Teachers

Top row, left to right: James D. Sturges, Nanoley Sweeney, Henry J. Albrecht, Mable Walker, Pearl Whisnant, Opal Stuart. Middle row: Emma T. Antone, Charles K. McClelland, Lucille Lusk, Louise Hitchcock, Margaret Riordan. Bottom row: A. V. Plaats, Thelma Jacobson, Ensley E. Morris, Pearl Colglazier.



Seniors

CHILOCCO

(*School Song*)

Oh Chilocco: Oh Chilocco:
Where the prairies never end,
Oh Chilocco: Oh Chilocco:
You are still our famous friend,
School of SCHOOLS you are the best,
You're the school that stands the test
You're the school that brings us fame
Ever we'll revere thy name.

CHORUS

Oh Chilocco: Chilocco: We love your campus grand
We love your lawns and shady walks where graceful maples stand,
We love your sunsets and the stars at night reflected in the lake so bright,
We love the cardinal's cheery call
And the bright red maples in the fall.

Oh Chilocco: Oh Chilocco:
Where your old stone buildings stand,
Oh Chilocco: Oh Chilocco:
Ivy covered they are grand,
They are monuments of hope
As we on learning's ladder grope
School that makes our dream come true
We are ever loyal to you.

Oh Chilocco: Oh Chilocco:
When the morning bugle calls,
Oh Chilocco: Oh Chilocco:
We are glad to fill your halls.
We come here that we may learn,
Life's great secret to discern,
Teach us how to work and play,
Bring us something new each day.

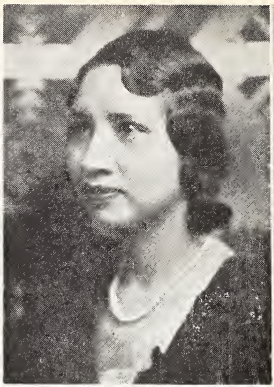
ANNUAL STAFF

Editor-in-Chief	LAWRENCE POSEY
Associate Editor	JEROME CLICK
Activities Editor	JANE RILEY
Religious Editor	LEOLA FREEMAN
Campus Editor, Boys	ALBERT WOOD
Campus Editor, Girls	UDELL SUMPTER
Sports Editor, Boys	OSCAR MCCURTAIN
Sports Editor, Girls	FLORENCE HALFMOON

SENIOR CLASS OFFICERS

President	MOSE BLAIR
Vice President	WILLIAM FALLS
Secretary	PEARL GAREN
Treasurer	EASTON SIMPSON
Sergeant-at-Arms	ISHMAEL TIGER

Motto	LOYALTY
Colors	BLUE AND GOLD
Flower	YELLOW ROSE
Sponsor	MABEL WALKER



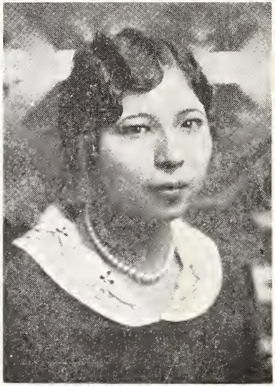
JOSEPHINE BAKEN

Fairfax, Oklahoma

Tribe: *Choctaw*

Vocation: Home Economics

Activities: Home Ec. Club; Orchestra.



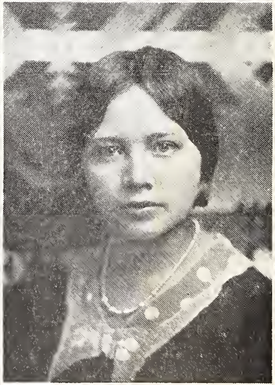
JOSEPHINE BEAMS

Maud, Oklahoma

Tribe: *Choctaw*

Vocation: Home Economics

Activities: Orchestra; Y. W. C. A.; Class Cheer Leader; Home Ec. Club.



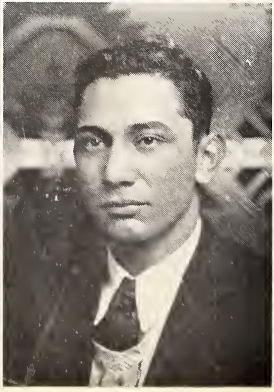
CASSIE BENGE

Braggs, Oklahoma

Tribe: *Cherokee*

Vocation: Home Economics

Activities: B. Y. P. U.; Y. W. C. A.



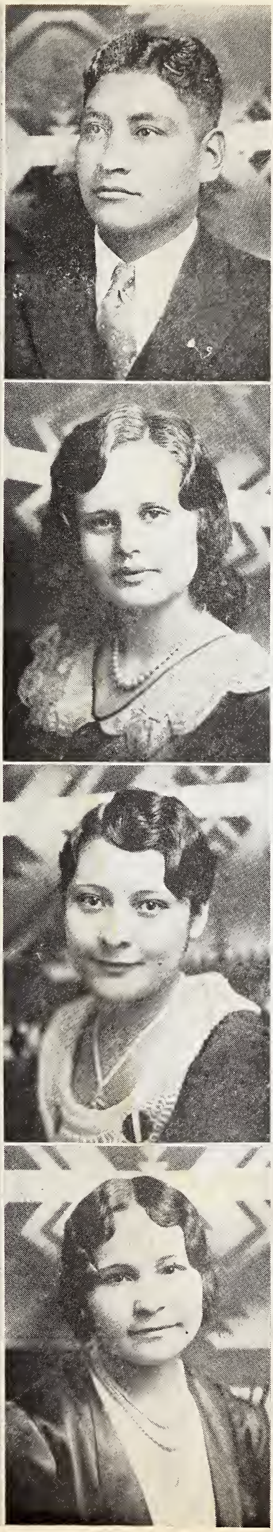
JACK BERRY

Bartlesville, Oklahoma

Tribe: *Delaware*

Vocation: Auto Mechanic

Organizations: Band; Orchestra; Football; National Guard.

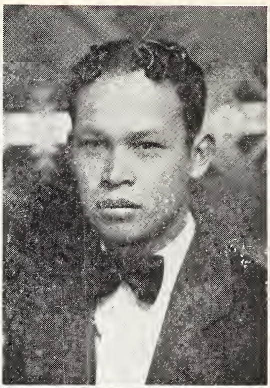


MOSE BLAIR
Stilwell, Oklahoma
Tribe: *Cherokee*
Vocation: Auto Mechanic
Organizations: National Guards; Class President; Football.

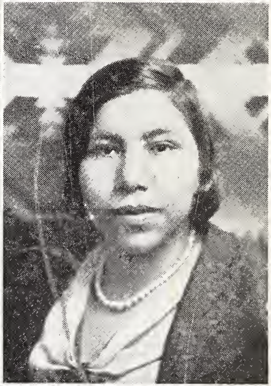
LUCY BOWMAN
Erick, Oklahoma
Tribe: *Cherokee-Pawnee*
Vocation: Home Economics
Activities: Home Ec. Club; B. Y. P. U.

MAGGIE BROWN
McAlister, Oklahoma
Tribe: *Choctaw*
Vocation: Nursing
Activities: First Sergeant Co. C.

OLLIE BUTLER
Webber Falls, Oklahoma
Tribe: *Cherokee*
Vocation: Home Economics
Activities: B. Y. P. U.; Y. W. C. A.



AMOS CANARD
WELEETKA, OKLAHOMA
Tribe: *Creek*
Vocation: ENGINEERING
Organizations: Choir; Glee Club; Hi-Y; Pep Club; Band; Art Club.



MARTHA CHUCULATE
HULBERT, OKLAHOMA
Tribe: *Cherokee*
Vocation: HOME ECONOMICS
Activities: Y. W. C. A.; B. Y. P. U.;

BRENT CLARK
DEWEY, OKLAHOMA
Tribe: *Cherokee*
Vocation: AGRICULTURE
Organizations: Glee Club; Choir; National Guards; Hi-Y; Pep Club; Aggie Club.

JEROME CLICK
WEWOKA, OKLAHOMA
Tribe: *Creek*
Vocation: PRINTING
Organizations: Hi-Y; Band; Pep Club; Orchestra; Annual Staff; National Guards.

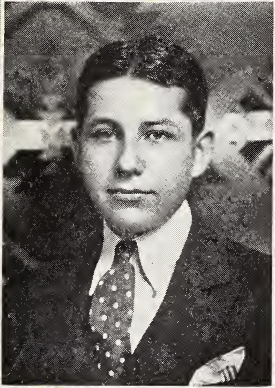
WILLIAM FALLS

Avery, Oklahoma

Tribe: *Sac and Fox*

Vocation: Masonry

Organizations; Football; Baseball; Class Vice President; Pep Club; Choir; Glee Club.



GLENN FRAZIER

Hugo, Oklahoma

Tribe: *Choctaw*

Vocation: Printing

Organizations: Epworth League; Hi-Y; Pep Club.

LEOLA FREEMAN

Henryetta, Oklahoma

Tribe: *Creek*

Vocation: Physical Education

Activities: Y. W. C. A.; B. Y. P. U.; Religious Editor.

PEARL GAREN

Anadarko, Oklahoma

Tribe: *Iroquois*

Vocation: Home Economics

Activities: Home Ec. Club; Class Secretary; Orchestra; Lieut. Co. B.

REED D. GEORGE

Tribe: *Creek*

Vocation: Carpenter

LOIS GOER

Lula, Oklahoma

Tribe: *Choctaw*

Vocation: Home Economics

Activities: Home Ec. Club; Y. W. C. A.; Basketball.

FLORENCE HALFMOON

Pawhuska, Oklahoma

Tribe: *Delaware*

Vocation: Physical Education

Activities: President Y. W. C. A.; Capt. Co. A; Annual Staff; Capt. Basketball Team; Sr. B. Y. P. U. President.

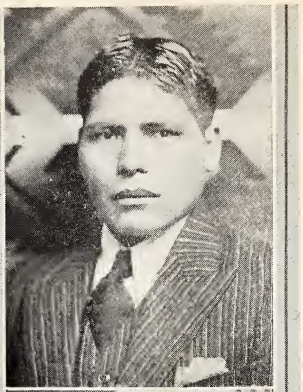
IOLA HAYES

Tulsa, Oklahoma

Tribe: *Creek-Cherokee*

Vocation: Home Economics

Activities: Y. W. C. A.; B. Y. P. U.; Home Ec. Club.



JIM C. HOOD

SHAWNEE, OKLAHOMA

Tribe: *Shawnee*

Vocation: ENGINEERING

Organizations: National Guards; Football; Band; Hi-Y; Baseball; Pep Club.

CLIFFORD HORNBUCKLE

CHEROKEE, NORTH CAROLINA

Tribe: *Cherokee*

Vocation: POULTRY

Organizations: Baseball; Pep Club; Basketball; National Guards; Choir.

EVERETT HUFFMAN

MINCO, OKLAHOMA

Tribe: *Choctaw*

Vocation: POULTRY

Organizations: Hi-Y; Pep Club; Aggie Club.

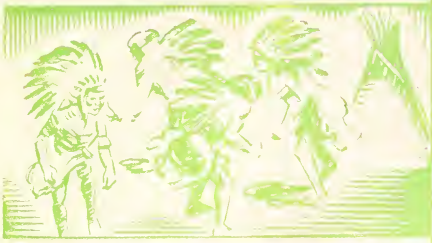
STELLA JAMES

SAPULPA, OKLAHOMA

Tribe: *Creek*

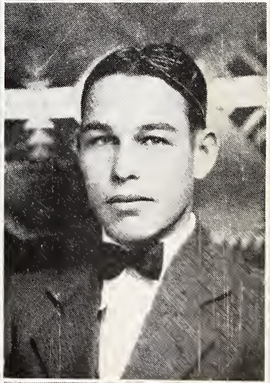
Vocation: HOME ECONOMICS

Activities; Home Ec. Club; Y. W. C. A.



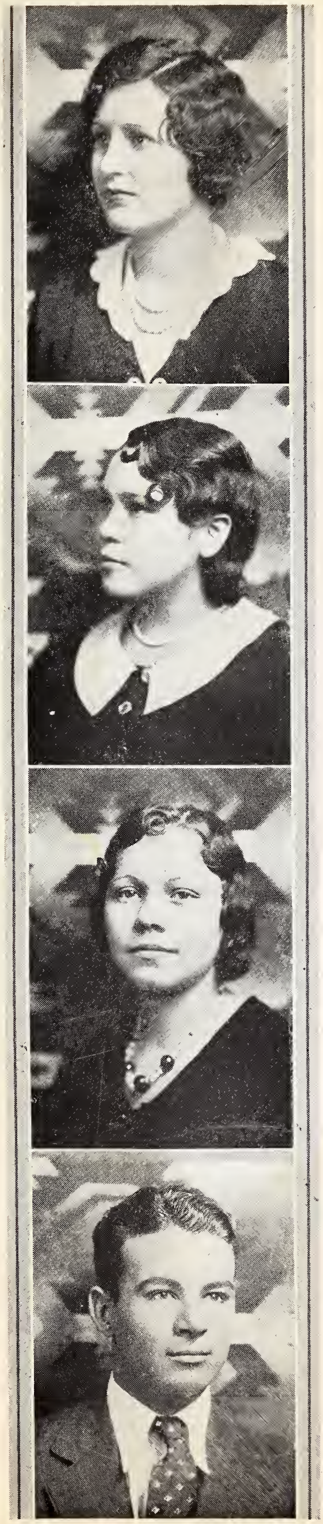
WALTER JEFFERSON
TONKAWA, OKLAHOMA
Tribe: *Tonkawa*
Vocation: POULTRY
Organizations: Pep Club;
Aggie Club.

LENA BELL JONES
BOSWELL, OKLAHOMA
Tribe: *Choctaw*
Vocation: HOME ECONOMICS
Activities: Home Ec. Club;
Epworth League; Y. W. C. A.



LOUIS KETCHUM
BARTLESVILLE, OKLAHOMA
Tribe: *Delaware*
Vocation: CARPENTER
Organizations: Hi-Y; Pep Club;
Epworth League.

EDGARITA LEWIS
CLAREMORE, OKLAHOMA
Tribe: *Cherokee*
Vocation: HOME ECONOMICS
Activities: Y. W. C. A.;
Home Ec. Club.



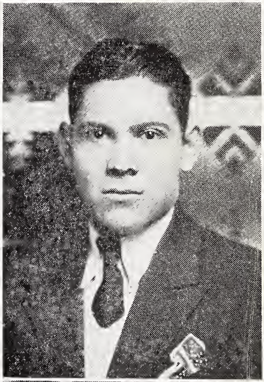
MILDRED LEWIS
CLAREMORE, OKLAHOMA
Tribe: *Cherokee*
Vocation: HOME ECONOMICS
Activities: Y. W. C. A.; B. Y. P. U.;
Orchestra; Home Ec. Club.

BESSIE MANATOWA
STROUD, OKLAHOMA
Tribe: *Sac and Fox*
Vocation: HOME ECONOMICS
Activities: Y. W. C. A.; Basketball;
Home Ec. Club.

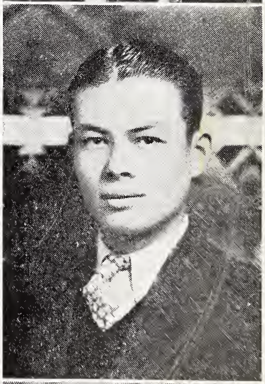
LOUISA MANATOWA
STROUD, OKLAHOMA
Tribe: *Sac and Fox*
Vocation: HOME ECONOMICS
Activities: Y. W. C. A.; Basketball;
Home Ec. Club.

KNOTCHIE McCRARY
WARNER, OKLAHOMA
Tribe: *Cherokee*
Vocation: ANIMAL HUSBANDRY
Organizations: President Hi-Y;
Pep Club; National Guards;
Aggie Club; Baseball.

TEASIE McCRARY
Warner, Oklahoma
Tribe: *Cherokee*
Vocation: Animal Husbandry
Organizations: Vice Pres. Hi-Y; Aggie Club; National Guard; Pep Club.



LEWIS McHENRY
Sapulpa, Oklahoma
Tribe: *Creek*
Vocation: Engineering
Organizations: Aggie Club; Hi-Y; Pep Club; National Guard.



DONIVAN McMILLAN
Oklahoma City, Oklahoma
Tribe: *Chickasaw*
Vocation: Agriculture
Organizations: Capt. Co. E.; Hi-Y; Cheer Leader; Aggie Club; National Guard.

OSCAR McCURTAIN
Heavener, Oklahoma
Tribe: *Choctaw*
Vocation: Poultry
Organizations: Annual Staff; Football; Basketball; Aggie Club President.

WESSIE MOORE

Muskogee, Oklahoma

Tribe: *Chickasaw*

Vocation: Librarian

Activities: Y. W. C. A.; Choir; Glee Club; First Lieut. Co. A.

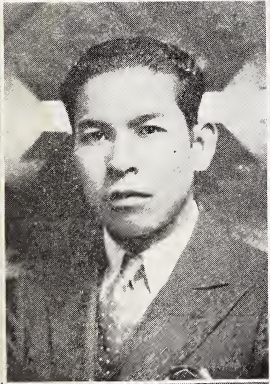
ELEANOR PARRIS

Hulbert, Oklahoma

Tribe: *Cherokee*

Vocation: Home Economics

Activities: Y. W. C. A.; Capt. Co. B.; Home Ec. Club.



CLARENCE PERRY

Stonewall, Oklahoma

Tribe: *Chickasaw*

Vocation: Painting

Organizations: Hi-Y; Pep Club; Pres. Boys' B. Y. P. U.

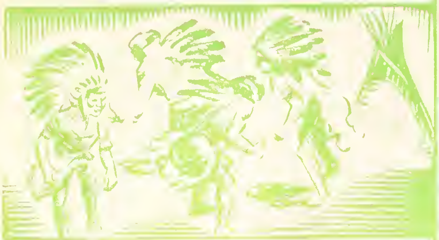
VIOLET PICKARD

Anadarko, Oklahoma

Tribe: *Wichita-Comanche*

Vocation: Physical Education

Activities: B. Y. P. U.; Y. W. C. A.; Orchestra; Basketball.

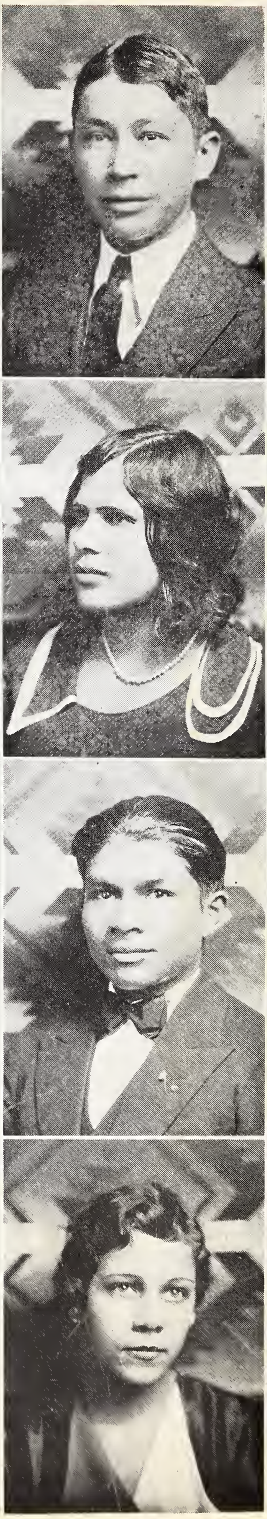


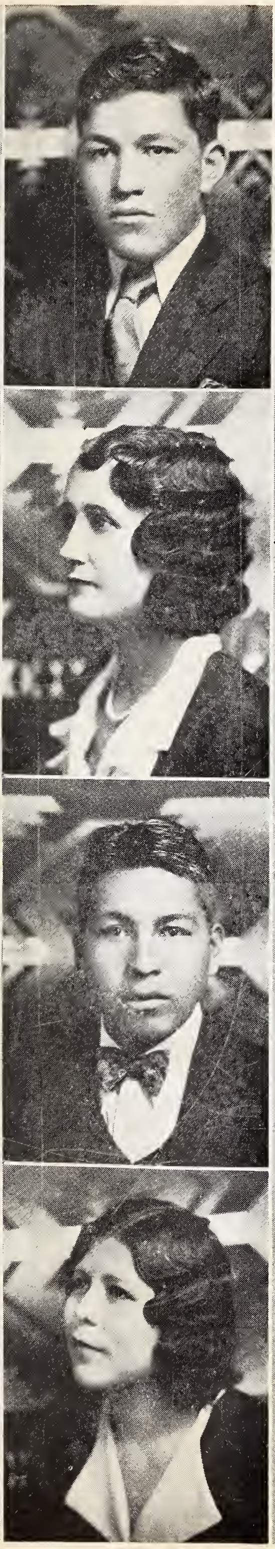
LAWRENCE POSEY
Sapulpa, Oklahoma
Tribe: Euchee
Vocation: Printing
Organizations: National Guards; Editor-in-Chief of the Annual; Band; Orchestra.

ESTELLINE PROCTOR
Hanna, Oklahoma
Tribe: *Creek*
Vocation: Nursing
Activities: B. Y. P. U.; Y. W. C. A.

J. W. RATTLER
Tomotka, North Carolina
Tribe: *Cherokee*
Vocation: Painting
Organizations: Lieutenant, Co. B; Orchestra; National Guard.

JANE RILEY
Vinita, Oklahoma
Tribe: *Cherokee*
Vocation: Librarian
Activities: Y. W. C. A.; Epworth League President; Choir; Home Ec. Club; Annual Staff.





OWEN BATES SANDERS
Claremore, Oklahoma
Tribe: *Cherokee*
Vocation: Harness Making
Organizations: Hi-Y; Pep Club.

INEZ SCARLETT
Oklahoma City, Oklahoma
Tribe: *Chickasaw*
Vocation: Home Economics
Activities: Y. W. C. A.; Home Ec. Club.

HENRY W. SCOTT
Cushing, Oklahoma
Tribe: *Sac and Fox*
Vocation: Horticulture
Organizations: Football; Pep Club; Aggie Club.

LAVIRGIN SILVA
Espanola, New Mexico
Tribe: *Pueblo*
Vocation: Home Economics
Activities: Home Ec. Club.

EASTON SIMPSON

Atoka, Oklahoma

Tribe: *Choctaw*

Vocation: Engineering

Organizations: Baseball; Pep Club; Basketball; Hi-Y; Class Treasurer.

DOROTHY SIMPKINS

Newkirk, Oklahoma

Tribe: *Kaw*

Vocation: Nursing

Activities: Orchestra; Basketball.

JOHN J. SNELL

South West City, Missouri

Tribe: *Cherokee*

Vocation: Auto Mechanic

Organizations: Hi-Y; Pep Club; Captain Co. D; National Guards.

JOHNNIE STARR

Shidler, Oklahoma

Tribe: *Cherokee*

Vocation: Nursing

Activities: Basketball; Y. W. C. A.

UDELLE SUMPTER

Atoka, Oklahoma

Tribe: *Choctaw*

Vocation: Home Economics

Activities: Home Ec. Club; Girls' Campus Editor; Y. W. C. A.

WINONA SUNRISE

Lawton, Oklahoma

Tribe: *Comanche*

Vocation: Home Economics

Activities: Y. W. C. A.; B. Y. P. U.; Home Ec. Club.

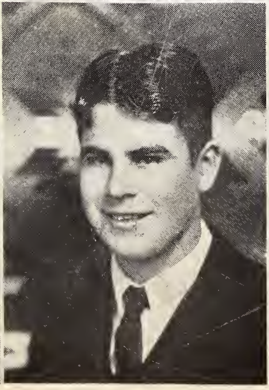
ELLEN TAYLOR

Mill Creek, Oklahoma

Tribe: *Chickasaw*

Vocation: Home Economics

Activities: Epworth League; Home Ec. Club; Choir.



VIRGIL THOMPSON

Newkirk, Oklahoma

Tribe: *Kaw*

Vocation: Horticulture

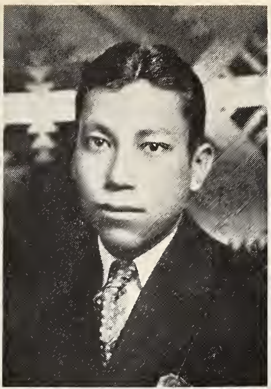
Organizations: Hi-Y; Aggie Club. Band; Orchestra.

HETTIE TIGER
Holdenville, Oklahoma
Tribe: *Creek*
Vocation: Nursing
Activities: Class Pianist; Epworth League Pianist.

ISHMAEL TIGER
Seminole, Oklahoma
Tribe: *Seminole*
Vocation: Printing
Organizations: President, Pep Club; Baseball; Basketball.

SUSIE TIGER
Okmulgee, Oklahoma
Tribe: *Creek*
Vocation: Home Economics
Activities: Y. W. C. A.; Sr. Girls' B. Y. P. U.; President Home Ec. Club; Capt. Co. C.

RAYMOND TONEMAH
Lawton, Oklahoma
Tribe: *Kiowa*
Vocation: Shoe Repairing
Organizations: Pep Club; Hi-Y; National Guards; Band; Orchestra.



LEVI TUCKER

Hulbert, Oklahoma

Tribe: *Cherokee*

Vocation: Horticulture

Organizations: Band; Hi-Y; Pep Club; Aggie Club.

LOUISE TYUBBY

Mill Creek, Oklahoma

Tribe: *Chickasaw*

Vocation: Nursing

Activities: Y. W. C. A.; Epworth League; Choir.

WARREN WASHBURN

Delaware, Oklahoma

Tribe: *Shawnee*

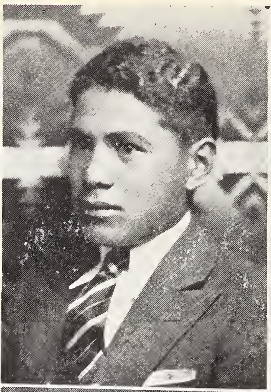
FRANK WEST

Briartown, Oklahoma

Tribe: *Cherokee*

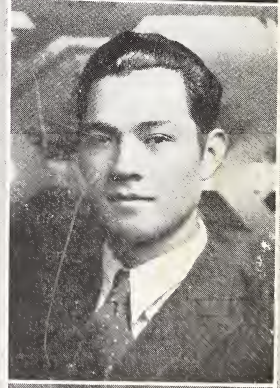
Vocation: Auto Mechanic

Organizations: Hi-Y; Pep Club.



PARISH WILLIAMS
Ponca City, Oklahoma
Tribe: *Ponca*
Vocation: Horticulture
Organizations: Aggie Club; Pep Club; Basketball; Football.

OLLIE WOLFE
Claremore, Oklahoma
Tribe: *Cherokee*
Vocation: Girls' Assistant Advisor
Activities: Y. W. C. A.; B. Y. P. U.; Colonel.



ALBERT WOOD
Eufaula, Oklahoma
Tribe: *Creek*
Vocation: Printing
Organizations: Annual Staff; Hi-Y; B. Y. B. U.; Pep Club.

ADDIE YORK
Philadelphia, Mississippi
Tribe: *Choctaw*
Vocation: Home Economics
Activities: Choir; Y. W. C. A.; Major; Home Ec. Club.

CLASS HISTORY

THE HISTORY OF THE CLASS OF 1932 dates back to the fall of 1925, for it was then that two little timid boys and four no less timid girls entered Chilocco, with many others, as sixth graders, and these six were destined to stay by the class throughout the years, so that to-day they are numbered among the Seniors.

In the seventh grade the first class officers were chosen. The blue and gold became the class colors. Setting about to distinguish itself, the class soon gained recognition in athletics, club work, and music.

The eighth grade found them increasing in stature as well as in favor with those in charge of the various activities in school..

As Freshmen, the class chose Mose Blair, President, and Pearl Garen, Secretary. The two have served in those offices ever since. An important custom in Chilocco is to stage an inter-class basketball tournament during the Christmas holidays. The class of 1932 won the championship in this tournament. Furthermore, the class had wrestlers who helped to win the Junior College conference championship. It was in this year, too, that the class chose "Loyalty" for their motto, and Reed George designed the beautiful banner, which bears that watchword.

In the sophomore year, the class of 1932 gained yet more prominence in athletics, music, and other activities. They now had eleven regular varsity football players on the team, and again were victorious in the class basketball tournament. We find the class well represented in the band, orchestra, choir, glee club, and vocations offered by the school. Many school officers were selected from this group.

And now to climb a step higher; the memorable activities of our Junior year, were choosing the beautiful yellow rose as class flower, and immediately making preparation to get rose bushes planted so as to save buying roses for graduation. The bushes were bought and set out in the flower garden of the Junior sponsor, Mrs. Antone. The Class was again well represented in music, Varsity football, baseball, basketball, and track. For the third time they won the championship in the class basketball tournament.

At last, after years of faithful labor, patient endurance, and doing that which confronted them, thirty-three boys and thirty-five girls finally reached their Senior year. This Senior enrollment was the largest yet known to Chilocco. For the fourth consecutive year they won the class championship in basket ball. Fourteen Seniors played in the school orchestra, eight in the band, ten sang in the choir, eleven in the glee clubs, and twenty-three served as school officers.

It was their good fortune each year to raise their standard of achievements, so that it was with pride that they tied their class colors on the key of knowledge on their day of graduation.

CLASS PROPHECY

Johnnie Starr and Florence Halfmoon will be recognized authorities on athletics for girls.

Josephine Baken will amass a fortune inventing a stainless muffler for a soup spoon—for Bessie Manatowa.

Jane Riley will elevate the science of gold digging to a new standard.

Bessie Manatowa, always "light-headed" and "air-minded," will be an aviatrix on the Erie—Middleton Airlines.

Ellen Taylor will be head nurse in a "Dog and Cat" hospital in New York City.

Addie York will be thrilling thousands with her golden voice, which will improve with each mouthful of bird seed, she says.

Maggie Brown will try to win a prize by selling electric fans to the Eskimos.

Cassie Benge will be a snake charmer—her favorite snake, a "Rattler."

Lena Bell Jones—who ever marries her will be as happy as "Jiggs."

Ollie Wolfe will be Head Matron in the "Home for the Broken Hearted."

Jew Falls, the mason, will build a mansion composed of smiles and dreams.

Clifford Hornbuckle, class struckologist, will write a book—"Womenology."

Louisa Manatowa will go "West" and grow up with the country.

Easton Simpson will be a Baptist minister.

Bates Sanders will be a strong man. He can now squeeze "stacomb" out of the Indian's head on the nickel.

Brent Clark will be known to radio fans as the "first and only vagabond lover."

Virgil Thompson will get a job in Chicago, thinking he is a "big shot."

Mildred Lewis will, for the third time, win the title of "Sooner State's Fairest Old Maid."

Edgarita Lewis, with an added weight of one hundred and fifty pounds, will be a nimble toe dancer.

Clarence Perry's fate is to pose as a model for a stacomb factory.

Eleanor Parris will have the good fortune of becoming poet-in-chief for the Saturday Evening Post.

Martha Chuculate is to be chief cook for many years in Reno, Nevada.

Everett Huffman's ambition to become a noted farmer will be realized soon after his graduation.

Amos Canard is destined to live a long and useful life.

Lois Goer at fifty will fall into the hands of Cupid.

Lawrence Posey, an acrobat, will be acting as a wild man in the Ringling Brothers show.

Jack Berry is destined to be one of the greatest actors known to the movie world—in slow motion pictures.

The future finds our friend, Teasie McCrary, as a prosperous ranch owner, raising sheep.

Jerome Click, our newspaperman, will edit the Newkirk Daily Reporter, from 1940 to 1970.

Knowing that dead hens lay the longest, Oscar McCurtain will succeed in hatching chickens from glass eggs.

Parish Williams will raise fruit of national fame. "Better apples with fewer curculios" is his motto.

Knotchie McCrary will be the wealthy President of the Meat Packers' Association, an honor by virtue of being the best butcher and meat-cutter.

Donovan McMillan, our class Romeo, will become a great manufacturer of "McMillan's Starch."

Raymond Tonemah will become the "King of the Salmon Industry." He always was fond of fish.

CLASS PROPHECY

Reed George will have the supervision of a bologna factory in Kansas City.

Frank West, class efficiency man, will reduce the price of liver to three cents a pound.

Lewis McHenry will be the "soul" owner of a tailor-made flapper.

Glenn Frazier will invent a keyboard cooler for the linotype he operates.

Susie Tiger, star saleswoman for the Austin, will demonstrate how to put three her size in the front seat.

Albert Wood will be demonstrating how to drive an Austin while standing up.

Wessie Moore will become an advertising expert for the company that produces "Bath Salts for Goldfish."

Stella James will reap a fortune singing in grand opera.

Udelle Sumter will be known to the scientific world as the one that shattered the atom.

Josephine Beams will be found playing the bass violin with her left hand.

Ishmael Tiger, who always "shot a fair line," will be a famous Game Hunter in Borneo, the land of his dreams.

Winona Sunrise will succeed in her ambition to make some proud brave happy.

Walter Jefferson, best trained "monkey," will be Hollywood's future center of attraction.

Louise Tyubby will make a long and tedious journey back to Jerusalem with a famous "Jew."

Hattie Tiger will continue the toe dancing which she began in "Jim" classes.

John Snell's good fortune is to become a bus driver for the Gray Hound Lines.

Pearl Garen will some day be a famous horse doctor for the U. S. Cavalry.

Dorothy Simpkins will go to Hollywood to lower curtains between acts.

After "**Father Blair**'s" fine start in Chilocco, he will do great things in the world.

Lewis Ketchum will be the only swimming broncho rider in 1940.

Levi Tucker, the famous featherweight boxer, will fight at the New York Stadium, July 4, 1942.

Leola Freeman will some day be known as president of Wellesley College.

Ollie Butler will be voted queen of the Mardi Gras in 1940. She will represent "America's Kindest Woman."

Lucy Bowman will become a famous Parisian dress designer.

Virgie Silva will take Lupe Velez's place in the movies, and will improve on Lupe's pepper-hot tantrums.

Violet Pickard will be known as "America's Most Charming Smiler."

Stella Proctor's good nature will lead her to rival Irene Castle in establishing "Homes for Homeless Dogs and Other Animals."

Inez Scarlett will be the contented wife of a Texas cowboy.

Jimmie Hood is to be the Texas cowboy mentioned above.

Iola Hayes will be head librarian in New York City.

West Rattler will join a company of Hawaiians and some day become the first guitar player.

Henry Scott starts in dancing school, he will join the "Dervish-town" company and dance for the King of Turks.

The military man of our class, **Warren Washburn**, will someday be a major in the United States Army.

SENIOR CLASS WILL

We, the Senior Class of 1932, knowing that we shall soon depart from this school life, do hereby will and bequeath to certain fortunate successors, these several and many cherished possessions:

I, Mose Blair, will to Lucy Bowman, my toothless comb. May it make a good impression.

To Leonard Brown, I, Brent Clark, will my title of "Chukfee."

I, Jerome Click, with all solemnity, will my well cultivated craze for beans to Irene Moore.

To Curtis Tyner, I, Glenn Frazier, leave my goodly supply of "Rat-tat-tat" magazines.

I, Everett Huffman, will my bed to Dad Childers, hoping he keeps it warm next winter.

I, Jimmie Hood, present my ball face to Barney Butler to be used on the gridiron for a touch down.

I, Walter Jefferson, will to Ben James the pole vault and my ability to win on flips.

To Zeak Proctor, I, Lewis McHenry, do hereby will my smile and extra nights duty at the power house.

I, Don McMillan, will my privilege of cutting Louis Silk's hair to Cressy Anquoe.

I, Clarence Perry, hereby will to Ben Franklin my ability to smear paint.

I, Lewis Ketchum, will to James Parker my well known social shirt.

I, Lawrence Posey, do hereby will and bequeath to Richard Liddell my sax.

I, J. W. Rattler, will my good old desk to some member of the class of '33.

I, Henry Scott, will my gridiron position of right guard to Perry Brewer.

I, Bates Sanders, tender my ability to work Physics experiments to Lelis Record.

I, John Snell, will to Grant Thomas my ability to smile.

To Shorty Cooper, I, Easton Simpson, will my athletic ability.

To Jake Wyatt, I, Raymond Tonemah, bequeath my vast pile of school books. Make good use of them, Jake.

I, Virgil Thompson, hereby do will my ability to make a fool of myself and others to Wilson "Rubber" Canard.

I, Levi Tucker, hereby will to Dolph Bitany my ability to pick and can cherries at the same time.

I, Frank West, bequeath my surplus weight to Shorty Cooper so he can hit the line harder in football.

To Otho Ben, I, Parish Williams, hereby will my position as bouncer of the Basement Dormitory.

I, Ishmael Tiger, will my contagious laugh to anyone who wishes to catch it.

I, Knotchie McCrary, do bequeath to Robert Victor my ability to sling the lasso.

I, William Falls, will my ability to slap mortar to Junior Monsell.

I, Jack Berry, hereby do will to Johnnie Williams my ability to make little things out of big ones.

I, Amos Canard, do hereby will to Herman Franklin, my ability to say the right thing at the wrong time.

I, Reed George, do hereby will to Fredie Sherman my ability to stretch my neck in Leupp Hall.

I, Albert Wood, do hereby bequeath to Boyce Lavers a portion of my height and my place at the linotype.

I, Teasie McCrary, freely and willingly bequeath my ability "to shoot a fair stick" to William McCrary.

I, Oscar McCurtain, do hereby bestow upon Boots Chisholm my capacity for eating the biggest meal for only a few cents.

SENIOR CLASS WILL

I, Joe Baken, hereby will to William Billy my government sweater.

I, Josephine Beams, hereby will my Mary Pickford waves to Bessie Lou Throwingwater.

I, Cassie Benge, bequeath to some industrious Junior girl my ability to master the text book.

I, Lucy Bowman, will to Geneva Ellison my knowledge of Physics.

I, Ollie Butler, bequeath to Susie Chopper the title "Queen of "33."

I, Maggie Brown, will to Hilda Lewis my ability to sing the blues.

I, Martha Chuculate, transmit to Lizzie Whitlock my ability of caring for Nancy Ann Gray.

To Carmon Griffin, I, Leola Freeman, bequeath my ability to answer all letters promptly.

I, Pearl Garen, being of an insane mind, do hereby will to Dolph Bitani my thwarted and much blighted appetite.

I, Lois Goer, do hereby bequeath to Nellie Perry my vocabulary.

To Tommie Hand, the well known office boy, I, Florence Halfmoon, bequeath my ability to play tennis all afternoon.

I, Iola Hayes, wish it to be fully understood that Roger Worsham is to have my place as the "baby" of the class.

I, Stella James, will to Arnold Glenn my ability to play a saxophone.

I, Lena Belle Jones, do hereby will to Evelyn Moore my weeping place in Miss McCormick's office.

I, Eddie Lewis, do hereby will to Woodrow Parris my brains.

I, Mildred Lewis, will to Opal Childers my valedictory speech, an honor that I didn't get but well deserved. "Amen."

I, Louisa Manatowa, the ole soul, hereby will to Leona Weller my wonderful capacity for concentrating in physics.

I, Bessie Manatowa, will to Irene Moore, my hound pup; feed him well.

[illegible] Wessie Moore, bequeath my disposition to Joseph Manatowa. Be careful, Jo[illegible]

[illegible] Eleanor Parris, bequeath to Hazel Montgomery my post as captain of Co. [illegible]

I, Violet Pickard, will to Thelma Violet Jacobson my ability to dance, without turning my shoe toes up.

I, Stella Proctor, will to Mildred Davis my Community Civics.

I, Jane Riley, bequeath to Bill Cooper my charming dimples; may they prove magnetic.

I, Inez Scarlett, do hereby will to Austin Hughes my battered Physics book.

I, Virgie Silva, do hereby will to Jesse Vann my dancing ability.

To Nettie Hicks, I, Dorothy Simpkins, will my nursing skill.

I, Johnnie Starr, will, timidly, my bashful ways to Pipkin McCurtain.

I, Udelle Sumter, will to Marie Arnold my room in Home Five. Keep it "shined."

I, Winona Sunrise, will to Jaunita "Cotton" Shailer my place in the Arkalalah next October, 1932.

I, Ellen Taylor, will my place in the Glee Club to Marguerite Clark.

I, Susie Tiger, foreseeing my days at Chilocco drawing to an end, will my place as Captain of Co. C to Marie Pickett.

I, Hattie Tiger, do hereby will and bequeath to Jerlina Douglas my hospital map; it's as good as new.

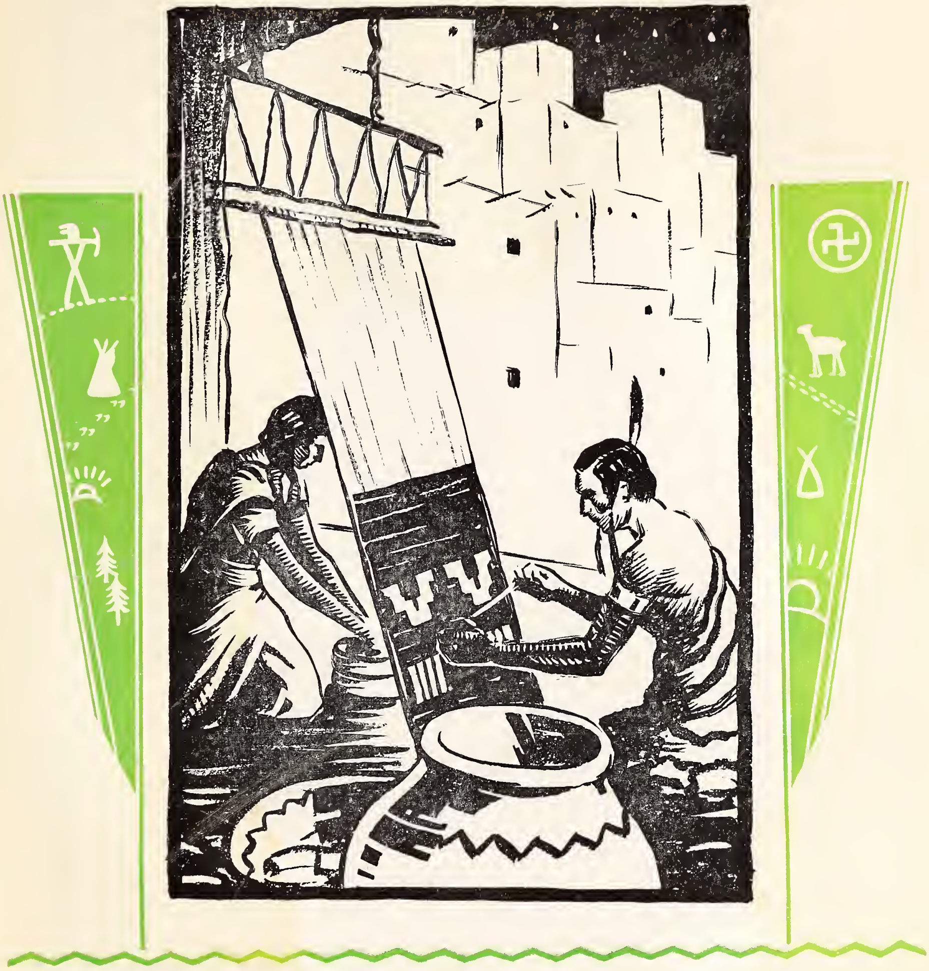
I, Louise Tyubby, will my sunny smiles and Mary Pickford dimples to Melonee Brown.

I, Ollie Wolfe, will my colonel post to Evelyn Clay of Home Five.

I, Addie York, will to Mae Record my skill in finger waving, and my much saturated flax seed solution.

I, Clifford Hornbuckle, do hereby, being of a sound mind, will to Levi Grits my basketball pennants.

To Bastiste Bayhylle, I, Warren Washburn, will my ability to get up early.



Vocations

THE PLOT BOY FARMERS, 1932

SENIOR HIGH SCHOOL AGRICULTURE

SENIOR HIGH SCHOOL AGRICULTURE at Chilocco is taught entirely by the project method. The nature and extent of the projects differ in various departments, since all lines of agriculture do not lend the same opportunity for project work. Projects may be classed in two groups; the ultimate projects and the immediate projects.

Orchard work and livestock raising are two branches of agriculture that are adapted to ultimate projects. In the first branch, several years are required for any substantial financial return, and in the second, the larger part of the finances required for starting the work is invested in livestock. This type of project furnishes no financial gain during school training, but at graduation the student finds himself with a substantial beginning in this field of agriculture.

To illustrate this type of project, we may follow the progress of an orchard project. The student, upon completion of his junior high school work, chooses horticulture as his vocation. During the first year he is taught gardening and the routine of orchard work. This includes the propagation and care of all garden, orchard, and landscape garden plants. The student popagates his supply of slow maturing plants, and cares for them in the nursery. The second year, in addition to caring for these slow maturing plants, he adds fruit trees, shade trees, and small shrubs to the nursery plot. Spraying, pruning, and orchard planting, together with soil preparation for orchard, garden, and landscape work comprises the major instruction for this second year. During the senior year, marketing, orchard and garden management, and the cost and upkeep of equipment, form the basis for instruction. Trial projects are afforded in gardening, orchard planting, and landscape work at the school plant. The senior students instruct junior high school students in carrying out this work. According to the school plan for the orchard project, the student is allowed, for his own use, one-fourth of all the plants he propagates in his nursery plot. During his senior year he is given two or three weeks leave of absence from school for the purpose of preparing and planting orchard and garden plants on his own land. The remainder of the student's plants are cared for in the school nursery until the following spring, when the student may come and get them and use them as he sees fit.

Immediate projects lend themselves readily to grain farming, poultry raising, or any enterprise where the outlay of cash for starting is largely in equipment, or one that has an immediate source of financial return. This system of projects, called the "plot system" here, has the advantage of a substantial financial return during school training, but it lacks the desirable "starting up" feature of the ultimate projects.

The principle involved in the plot system is the straight one-fourth — three-fourth share return. The school furnishes everything required for starting the enterprise. The student signs a lease in which he agrees to operate the project to the best of his ability and according to instructions, and to leave the project at graduation as well equipped as it was when he took the lease. He is required to work half-time on his project during the school year and all summer, except for two weeks vacation. For his efforts one-fourth of all the crops he produces are his to sell. The remaining three-fourths he delivers to the school.

The original projects started at Chilocco in 1925 were of the immediate pro-

The Aggie Club, 1932

Junior High Plot Boys Cutting Oats

ject type of grain farming. These projects have progressed beyond all hopes. The interest and enthusiasm displayed by the students in this work has warranted the expansion of other phases of agriculture. The ultimate projects were brought into existence by the efforts and desires of boys in those departments where immediate projects were not feasible. By including both types of projects in the curriculum all departments of agriculture receive equal development so that the student is not tempted to choose his vocation according to what the school can offer him, but rather he selects the type of agriculture he will need when he returns to his own locality.

JUNIOR HIGH SCHOOL AGRICULTURE

IN ADDITION TO the departmental work arranged for the boys of senior high school, a diversified farming course for junior high school students has been put into practice. This course presents an opportunity to learn the fundamentals of all major farm operations practiced in this part of the state.

This general agriculture course has as its main objective the teaching of agricultural practices common to diversified farming. The major part of the course consists of the general operating routine of the school farm, which includes fence and road construction, organization, sanitation, the care and management of work animals, and the operation and upkeep of farm machinery. The student obtains a general knowledge of the crops grown here and their use in connection with other branches of the farm.

Departmental work supplements this course and is required for its completion. After studying farm routine for a semester, the student spends six six-week periods in six of the eight departments of the farm. During this time the special technique required in raising various crops and livestock is taught by vocational instructors. Additional instruction is furnished by students of the senior high school. This rotation instruction given by the senior specializing in a department adds materially to knowledge of fundamentals and demonstrates the technique required for hand skill.

This general agricultural course gives a foundation or background upon which to build a vocational education. A better understanding of nature's methods of reproduction and growth helps the student to understand the technical instuctions given in the senior vocational classes. Too, the experience received in many phases of agriculture helps to simplify the application of new ideas obtainable in magazines, and puts the student on a self-helping basis.

The ultimate aim of the course is to supply the young Indian boy with the farm home environment. Many projects are used to stimulate interest and to create a desirable home atmosphere. The value of a general course early in school work can not be overestimated. Many junior high school students will never finish school. The local farm conditions of his community may be such that several of the farm practices carried on here will not be applicable in his farm plans. However, with his general knowledge of these practices, he may be able to incorporate them in diversified farm plans as minor operations, and profit by them.

HOME MANAGEMENT AND RELATED ARTS LABORATORY

DEMONSTRATION ROOM OF HOME NURSING CLASSES

HOME ECONOMICS AT CHILOCCO

THE HOME ECONOMICS FACULTY consists of five teachers. Mrs. Pearl Colglazier, who is a graduate of Oklahoma A. and M. College, directs the practice cottage and teaches the management and related art classes. Miss Lucille Lusk graduated with the B. S. degree at Kirksville Teachers College, Kirksville, Mo., and is the teacher of Sr. H. S. Foods classes. The Jr. H. S. Foods Classes are taught by Miss Louise Hitchcock, a graduate of Missouri University. Miss Margaret Riordan gives all her teaching time to classes in clothing and sponsors the Home Economics Club. She is a graduate of Clark College, Dubuque, Iowa. Miss Flora Maloy, a graduate of Oklahoma University and Teachers College of Columbia University, is head of the department and supervises the work of the school kitchen and dining room.

The course of study as it now stands requires the following time of the girls of each grade: Seventh and Eight grades, 200 minutes per week; Ninth grade, 400 minutes per week; Tenth grade, 600 minutes per week; Eleventh grade, 700 minutes per week, plus 6 weeks in practice cottage; Twelfth grade, 700 minutes per week.

The course of study is constantly being further adapted to the needs of Chilocco students. Its purpose is to stress and prepare girls largely for homemaking in the small home, though graduates may find employment as assistant dining room, kitchen, and house matrons, sales girls in large department stores, waitresses in restaurants and cafeterias, assistant seamstresses in dressmaking and interior decorating shops.

A progression from the simplest skills in developing standards for selection purchase and construction or preparation begins in the seventh grade where she learns the proper use of the sewing machine and begin the problems of construction in coarse easily handled cotton materials. Her efforts at sewing are largely drills for developing the use of the small muscles of the hand and fingers. The succeeding grades add care, repair and renovation of clothing, a study of textiles and the principles of dress design, the construction of underclothing, house, school, sports, street afternoon and graduation dresses. Thus it is evident that an increasing amount of skill is required of the girl to follow the course of study successfully.

In the foods laboratories work is begun by explaining the arrangement and correct use of the laboratory—and unit kitchens. The purpose of and place for each piece of equipment is shown and an efficient order of work is planned with the girl in order that she may be able to accomplish the class assignments and form habits of good method. The work begins with the preparation and serving of foods for breakfasts. Luncheons and short units in the study of poultry and the making of a vegetable garden follow. Family dinners, elementary dietetics, table service from the vocational point of view, and menu planning, considering calories, cost. time, attractiveness of food and organization of work on the low income basis are next in order. Upper class girls get considerabe practice in catering in the serving of meals to visitors and for special occasions.

Beginning with the tenth grade new units are added to the course of study. Home management teaches the proper selection of tools and supplies for accomplishing the routine of good housekeeping. It is preparatory to the practice cottage unit. Here the girls take their turn in groups of six or seven in living as a family for a period of five or six weeks. One girl assumes the role of

Home Economics Club, 1932

Home Economics Practice Cottage

mother and her responsibilities in the home while the other girls take the responsibilities of the other members of the family as the "mother" directs. These roles are changed from week to week until each has been responsible for all the phases of homemaking. A guest is invited into the home once a week, and each group may give a party during their stay in the cottage, of the type that any high school girl might give in her own home. Interior decorations is another part of the eleventh grade study. It has for its aim, the ability to assemble wall and floor finishes, and the furnishings for the different rooms of a house to make an harmonious whole. The practical work consists of projects in draperies, hangings, pillows, table runners and patch-work quilt blocks, or other household linens, somewhat according to the needs of the school. Home care of the sick and child care units are taught by the head nurse, Miss Margaret Dixon. Demonstration and opportunity for practice, supplement the textbook work of these classes and personal hygiene and home sanitation that protect the home from sickness are much stressed.

The twelfth grade studies four units in addition to their foods and clothing classes. Training in habit formation of the pre-school child and a study of his mental development and behavior is followed by the Family Relationships unit. That it is important for each member of the family to make his contribution to the home atmosphere, as well as to absorb and enjoy the pleasures, privileges and benefits of home life, is the aim of this unit. Vocational-Guidance intends to give actual help in the placement of the girl graduate by assisting her in a self analysis of her traits and abilities, after a study of various vocations for women has been made. The study of these vocations considers what the worker does, what the work offers, what the work requires, and the desirable and undesirable points of the work. The Costume Design unit is closely correlated with clothing construction and offers opportunity for applying information in line color mass and texture problems of clothing classes.

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THE HOME ECONOMICS CLUB

Margaret Riordan .... Sponsor

THE JUNIOR AND SENIOR Home Economics students met on October twelfth to organize the Home Economics Club for the year. A temporary chairman and secretary were appointed. After the reading of the constitution the nominating and initiation committees were selected. The club adopted the installation of officers service suggested by the Tennessee Home Economics Association. This furnished a most impressive meeting on October nineteenth.

On October twenty-sixth the new members were initiated much to the enjoyment of the senior members. We have a membership of fifty-seven girls.

The chairman of the program committee appointed a committee for each meeting to give the program. Members of the club offered suggestions as to how they would like to entertain at the meetings.

After the club was well organized it was suggested that we affiliate with the American and Oklahoma Home Economics Association. This required money and a plan to make money began. It was decided that the club make fruit cakes to sell at Christmas time. Again committees were selected and three Saturday mornings were spent in the Junior Foods Laboratory making the cakes. They were weighed, wrapped, and sold the week before Christmas to students and employees.

Bridge Construction—Chilocco Creek

Building Construction—Home Five

THE BUILDING TRADES

OLD INDIAN LEGENDS and history show the skill and fine workmanship produced by painstaking labor on the part of the Indian Mechanic, with a very few crude tools, so let us give the Indian boy of today a chance to demonstrate his ability with modern tools and methods.

Indian boys will have to depend on their own efforts to make a living when they leave school. Chilocco, realizing this, is attempting to give them some means of earning that living.

Upon this idea, the Trades Department of Chilocco Indian School is founded, and to any boy above the sixth grade in school, who honestly wishes to fit himself for a career in a trade, Chilocco offers a hearty welcome.

The seventh and eighth grade boys are given a trying out to find his course of study. That is, a boy attending Chilocco in his seventh and eight grades, is assigned to each different trade in the department for a period of six weeks, to help the boy decide which trade he desires to follow for his life work. When he enters the ninth grade the boy has the privilege of choosing his vocation and spends his next four years at Chilocco in specializing in this selection.

The following building trades are offered for the selection of the student:

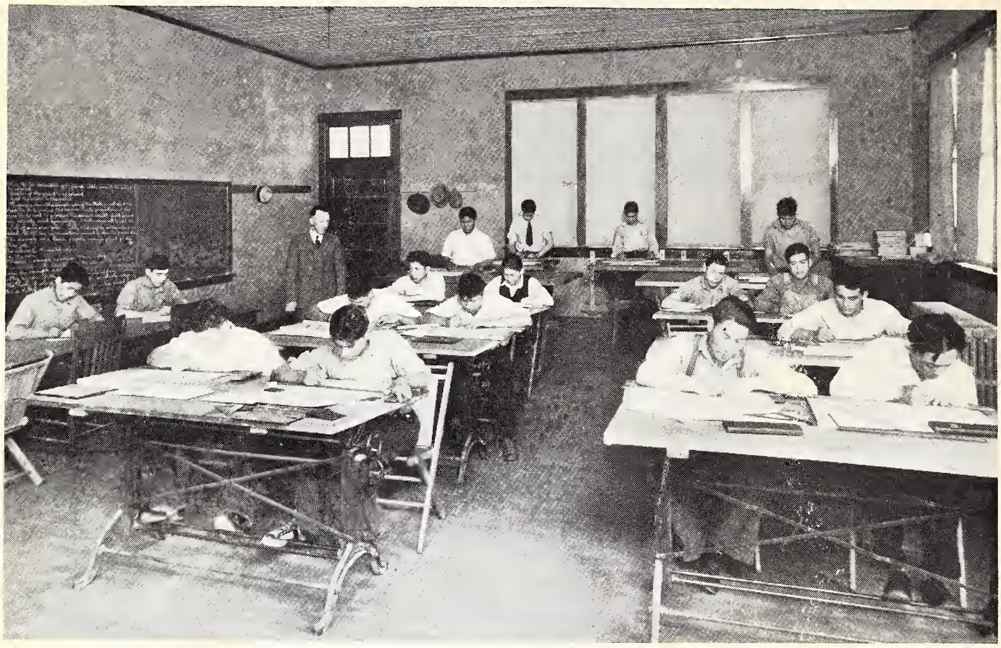
CARPENTRY. Chilocco has a large building program to take care of her students. This program shows signs of lasting for the next three years and the boys selecting to become efficient in the construction of new and the repair of old buildings, will find two very worthy and efficient tradesmen to direct their activities, and plenty of materials with which to work. There is quite a demand for really good carpenters, and the jobs and salaries offered request the serious consideration of a youth who can qualify.

MASONRY. With all of the building going on at Chilocco, and these buildings are mostly constructed of stone, one can readily see the advantage that Chilocco offers to a boy who has decided to become a mason. The instruction in masonry not only includes stone work, but also plastering, brick laying, and concrete work. When one stops to think of all of the different uses of masonry, one can see the advantage of being trained in this trade under such a proficient instructor as Chilocco has.

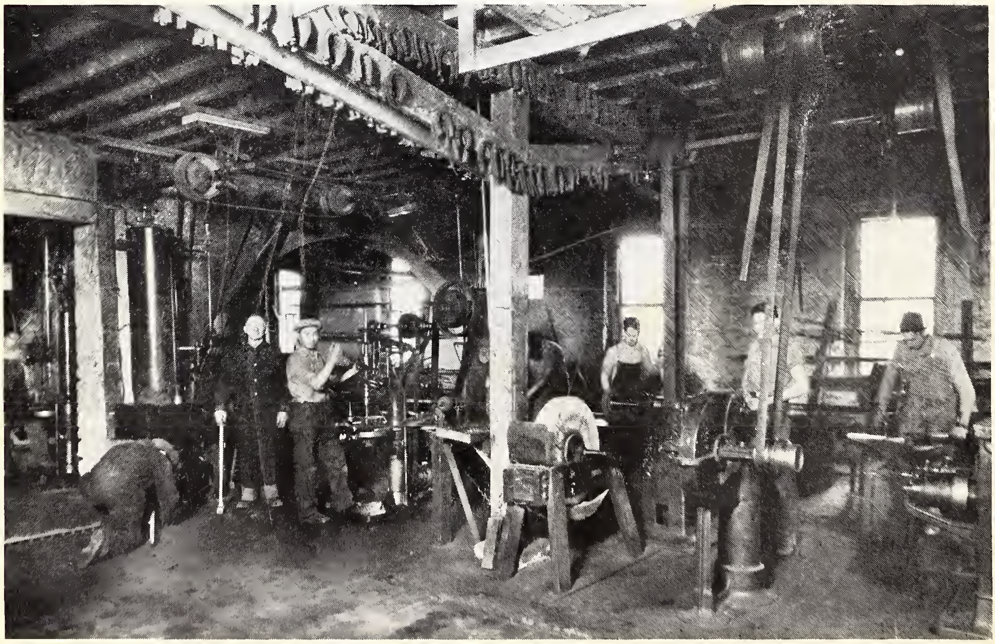
PLUMBING. Because of all of the new buildings being planned and constructed, it can easily be seen that a large amount of plumbing work is required, both new and old. This work is all done under the direction of a master plumber, by the students in the plumbing department. And as this work must meet the government standards, the type of workmanship is of the best.

PAINTING. Just imagine a growing city with a population of twelve hundred, and one can readily see the amount of painting required to keep the dwellings in good shape. Chilocco observes the slogan 'Save the surface and you save all,' when it comes to painting. The students in the painting department use over forty kegs of white lead, with eight barrels of oil, five barrels of turpentine, over eight barrels of inside paint, besides a large amount of other materials under the skillful direction of a master painter.

CLASS ROOM INSTRUCTION. So for we have mentioned only the production part of the instruction which a student receives while in attendance at Chilocco. We also wish to draw your attention to the fact that he receives one-fourth of a day in class room instruction under the direction of a Trades Instructor for every one-half of a day that he spends in actual trade production.



Mechanical Drawing—Trades Department



General Mechanics' Shop

MECHANICAL TRADES

THIS YEAR SEES several new faces in the Trades Department of Chilocco. Mr. H. F. Donovan, formerly an instructor at General Motors Institute of Technology, of Flint, Michigan, was appointed Head of Trades and Industries by the Civil Service Commission. Mr. Henry Matrow came to Chilocco from the Boys' Industrial School, Topeka, Kansas, to take charge of the bakery.

We regret to announce the retirement of Mr. Bertes S. Rader because of ill health. Mr. Rader leaves behind him at Chilocco a lasting monument, in the form of the many beautiful stone buildings, which he was instrumental in constructing in the past twenty-one years of his service to Chilocco.

POWER PLANT. Some of the improvements installed by the students, were a new vacuum pump for the heating system, two steam flow meters, and the overhauling, of the steam boilers. One-half mile of new street lighting and one mile of poles and wiring were installed. One-half mile of new steam lines was installed to heat the new Girls' Dormitory and the gymnasium. A new well was dug and connected to the Plant to furnish water. We now have four large wells from which is pumped daily, 250,000 gallons of water.

MECHANIC SHOP. In the Mechanics Shop the boys have over twenty cars, trucks, and tractors to take care of and repair. And with these cars and trucks the boys, under the direction of the Chief Mechanic and his assistant, are responsible for the transportation of the large amount of miscellaneous supplies required to maintain this school.

BLACKSMITH. This shop is very necessary, because of the amount of farming which is done at Chilocco. It is under the direct supervision of an old and experienced blacksmith who has been in this department at Chilocco for many years.

PRINTING. The printing department students, print a weekly school journal of the school's activities, the yearly annual of which this book is a copy, all of the necessary forms, records, stationary, etc., which are required to maintain this school, and a large amount of printed matter for the Indian Office in Washington and other Indian schools.

SHOE SHOP. About five-thousand pairs of shoes a year for students of Chilocco are repaired by the boys of this department. Other leather work done in this shop by the boys this year, are eight sets of new harness, twelve dozen halters, and the repair and upkeep on the harness for forty-six teams, which are used on the Chilocco farm. This past year the Shoe Shop has been equipped with two new units of modern shoe machinery and a new high speed leather stitcher.

BAKERY. Boys who select this work as their vocation receive a thorough training in the baking business. This fact can be seen when it is known that over one thousand loaves of bread are baked daily, besides the enormous amount of cookies, cakes, and pies that a thousand healthy, hard-working Chilocco students devour.

CLASS ROOM INSTRUCTION. The boys who specialize on Power Plant work and those who specialize on Automobiles and maintenance receive class instruction from a special Instructor. Each boy receives one-fourth of a school day in instruction for every one-half day on production work. All boys working in other shops receive instruction from the men who are in charge of those departments.

Student Nurses and Sponsors

School Hospital

HEALTH DEPARTMENT

THE CHILOCCO HOSPITAL was Completed and opened for patients on November 24th, 1926. It is located on the east side of the lake and has a western exposure. A little over a year ago the hospital was completely remodeled with extra conveniences, better furnishings and new equipment. One of the convenient improvements was a new eye clinic room on the south porch adjacent to the dispensary; this addition greatly facilitates the handling of trachoma cases and avoids much confusion that formerly existed during clinic hours.

Other improvements included tiling of the operating room, dispensary, bath rooms for nurses and patients and a built-in drug and dispensing room. An entire new heating and plumbing system was also installed and the entire floor space covered with battleship linoleum. These improvements have greatly added to the sanitary condition of the building. The bed capacity is 47 allowing 80 square feet per bed.

With this well organized department Chilocco endeavors to guard with utmost care the health of her students. A physical examination is given each student upon entrance and at intervals throughout the year when warranted. Special diets are prepared for underweight pupils under direction of the physician. Students may go to the hospital for emergency treatment, and if the case warrants the pupil to remain, he is placed under the care of the physician and nurse until such a time as it is considered safe for him to return to school.

Preventive measures are used to safe-guard the health of students and all are immunized against smallpox, diptheria, typhoid and tetanus.

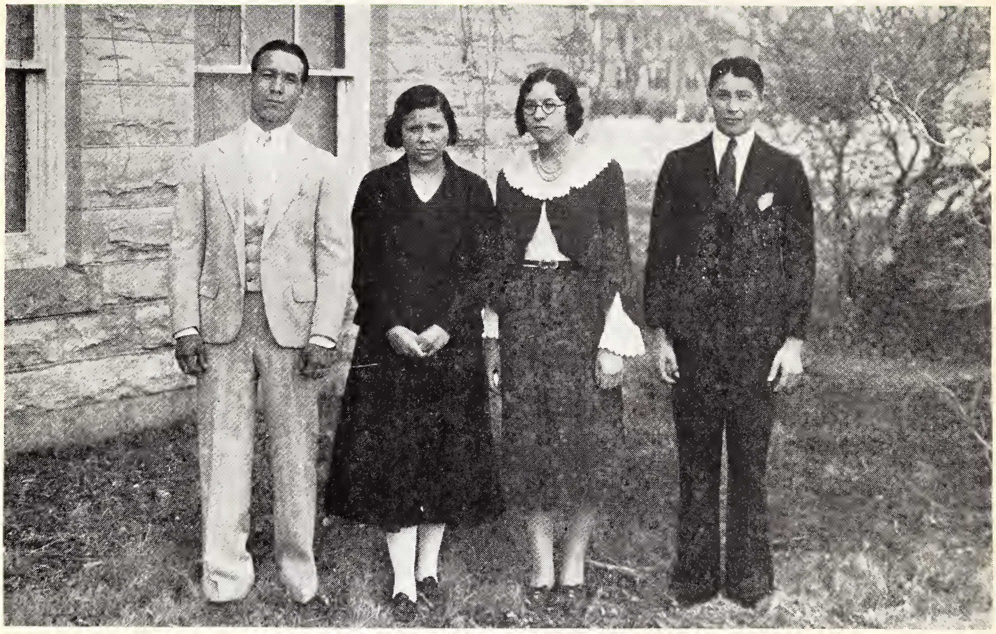
Twelve girls from the Junior and Senior classes are assisting in the school hospital this year. These students use the American Red Cross Text book on Home Hygiene and Care Of The Sick; and are given credit in their school course for this work. When they have completed the text book and satisfactorily passed the examination they are granted a certificate by the American Red Cross.

These students spend a part of each day in the hospital, the two groups alternating. They assist in the clinics under the supervision of the Doctor and Nurses; they are responsible for keeping the Girls' Ward, clinic, and the operating room clean under the inspection of the Nurses. Each girl has her turn in the kitchen, where she is taught how to prepare and serve good wholesome food. These girls make good assistants and are of great value in carrying on the work in the hospital. In return they get knowledge and information that should be very worthwhile to themselves and others through their lives. They are taught how to take temperature and pulse, how to give bed baths and many other things that are so necessary in caring for sick ones in the home. While this is the outstanding purpose we have in the training we try to give them, at the same time they are enabled to know with more certainty whether or not they should take up nursing as a profession when they have finished school.

A number of the Seniors from last year's graduating class were given good positions as attendants in Government hospitals with the prospect of being assisted in entering a hospital for the regular course in nursing.

The hospital staff has been gratified with the earnestness, interest, and loyalty of the two groups working with us this year.

Extra-Curricular Activities



Honor Graduates, 1932

THE HONOR SOCIETY

THE HONOR SOCIETY was organized at Chilocco in the year 1927. To be elected a member of this society is one of the highest honors that Chilocco can bestow upon a student who has proved himself or herself worthy of membership.

To be a member of this society is the aim and ambition of every boy and girl from the ninth grade through the twelfth.

In each class there is a set of students who stand out among their fellow class mates, who have high scholastic standing, a clean personal record, and who are active in the extra-curricular activities carried on at Chilocco.

The four students of the graduating class of 1932 who have attained standing both in the academic work and extra-curricular activities, whose personal records are without blemish, and who were chosen by the faculty as members of this society are: Reed George, Lawrence Posey, Udelle Sumpter, and Pearl Garen as valedictorian.

FINE AND APPLIED ARTS

ART IS AN ACTIVITY, not a product. One of its essential aims is the production of fine citizenship—not to make artists. Lorado Taft says, "However a fine thing it is to be an artist, it is a vastly finer thing to be an artist citizen." To be "an artist citizen," one must make a wise use of his leisure time. Wise use of this time depends on appreciation. If we learn the fun and enjoyment of art appreciation, we shall be able to interpret and understand achievements of creative artists. We have a great inheritance of painting, sculpture, architecture, and crafts to enjoy. Training for tastes—what is good and bad in color, texture, and design—involves both appreciative and creative elements.

The creative element is important; to create and not to copy. Practice and study of the Fine Arts trains our observation, trains in the employment of color; it aids memory, and aids in a cultural way. Art Education brings the enjoyment of the beautiful in nature; it educates for life.

The Fine Arts classes at Chilocco were organized in September, 1931. There are sixteen classes with six hundred and fifty students enrolled. We can reveal only a few of the highlights of the art work, but hope it discloses what the classes are doing in developing their appreciative and creative ability.

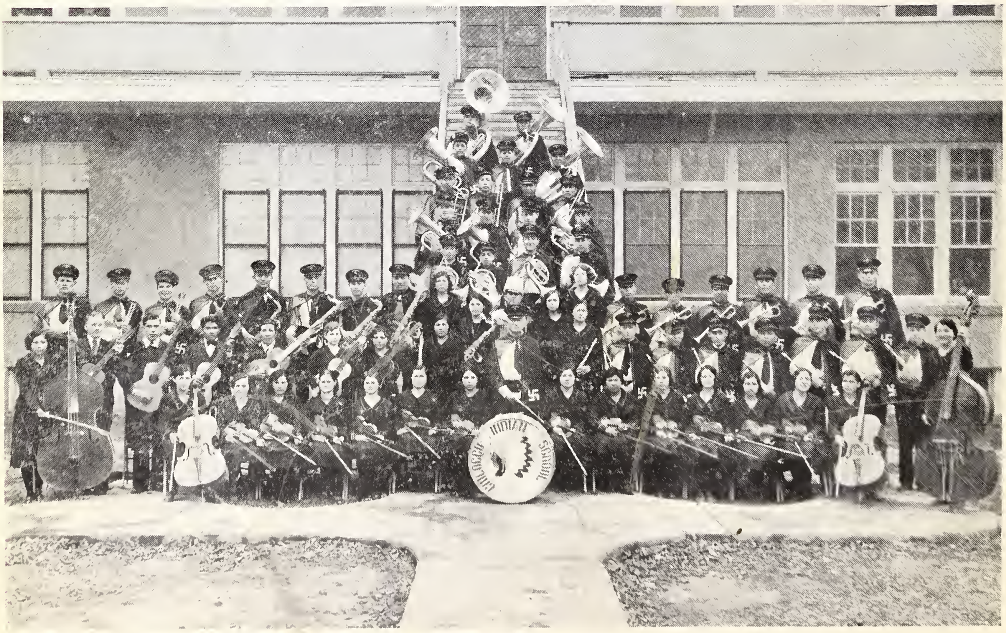
The course that is given is a very general one. The first problems were to make border designs involving the eight art principles: proportion, rhythm, balance, opposition, transition, repetition, alternation, and subordination. Indian designs were used by many for these problems. Other problems in class dealt with lettering, perspective, memory drawing of the campus, and circus designs. Figure drawing was studied, first, by drawing stick figures for action; second, by one member of the class posing—the others drawing the figure in this position. Designs for book plates were finished with pen and ink. Senior high school students made linoleum blocks and prints; and soap carving was a craft problem given to some of the classes. All the classes learned the fundamentals of color with crayon, water colors, and show-card paints. The color wheel, flowers, landscape, pottery and rug designs were the major color problems. The study of pictures and the lives of artists was used to supplement class problems.

The Art classes completed two major projects this year. Three hundred menu cover-designs were made for the battleship *Oklahoma*. Many of the designs were of Indian origin. The student dining room was decorated for Thanksgiving, with large turkey fruit baskets on each table; for Christmas, with clever Santas and red bells; and for Easter, with appropriate and colorful decorations.

On the 10th of January, 1932, eleven boys met in the Art Studio and organized an Art Club. Officers were elected, and plans were made for the remaining meetings of the year. The Club meets every Monday night. The activity of the Club is to afford an opportunity for the presentation of specialized material to those who have ability and sufficient interest to carry on work which is not adaptable to the classroom.

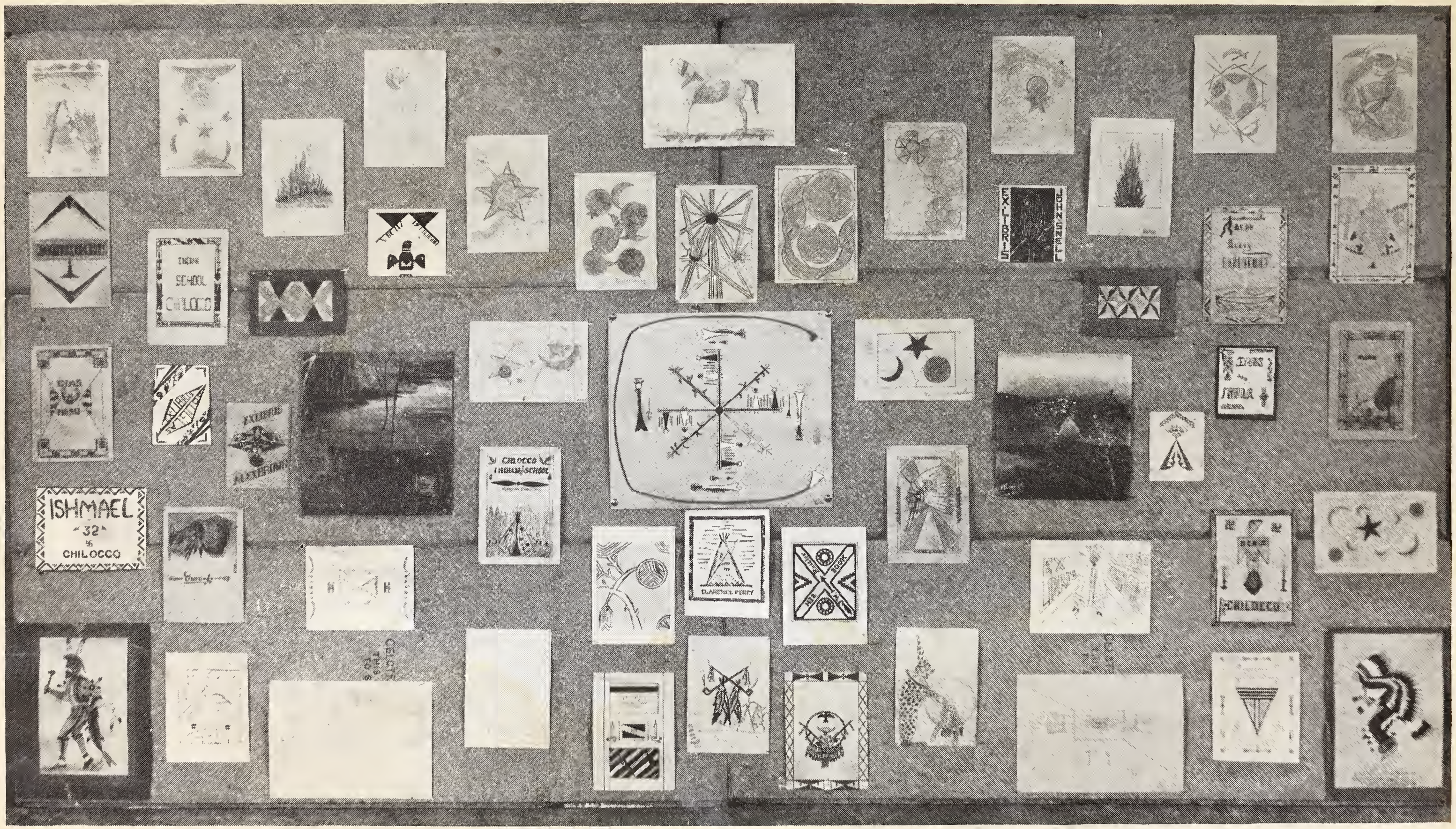
Membership was placed on a competitive basis. Pictures were submitted by those desiring membership, and these were judged and voted on by the Club. The purpose of the Club is to preserve and encourage native ability. The Club's efforts culminated in the management of a Fine Arts Exhibition held in the Studio. Hanging in the Exhibition was work done by the members of the Art Classes of the Club.

Choir and Glee Club, 1932



CHILOCCO INDIAN SCHOOL

Band and Orchestra, 1932


ISHMAEL
"32"
CHILOCCO
EX-LIBRIS
JOHN SNELL
INDIAN
SCHOOL
CHILOCCO
CHILOCCO
INDIAN SCHOOL
CLARENCE PERRY
CHILOCCO

Fine and Applied Art

ORGANIZATIONS

MUSIC

THE FOREMOST VOCAL music organization in Chilocco is the Choir. This group is a fully organized and at least partially self-governing body with laws and standards of its own. The aim is to develop professional spirit and cooperation among the members of the Choir, as well as furnish music for Sunday services and special programs.

At Christmas time the Choir presented the Cantata, "The Music of Bethlehem." The annual carol tour of the campus was also a Christmas feature.

The Girls' Glee Club and sextette combined form a Chorus of forty-eight girls for the second semester. These girls help to furnish the music for the many special occasions during the year.

With the introduction of new Glee Club song books, interest in the Boys' Glee Club began to grow. This group and the Boys' Quartette combined give us a chorus of forty-eight voices.

There are about sixty students in the piano department, more than half of them beginners.

In instrumental music we have five organizations, the orchestra of forty members, the band with forty-two, the beginners' band of thirty-two, and the rhythm band, with a membership of twenty-four. This makes a total of one hundred and forty-two students taking instruction on some musical instrument.

The orchestra practices three times a week. Their duty is to furnish music for socials, movies, and special parties. The band practices five times a week, and their duty is to play for foot ball games, parades, flag salutes, and the annual commencement concert, besides aiding neighboring towns in various celebrations. The beginners are trained to recruit the older organization, as the members leave school.

The rhythm band is made up of lower grade students, and they are taught the harmonica and other rhythm instruments, in order that the leader may be able to find suitable material for the school band and orchestra.

RELIGIOUS ORGANIZATIONS

In 1926 a chapter of Hi-Y was organized in Chilocco, only to be discontinued in 1927. Three years went by before it was reorganized. This time it was divided into two groups, under the direction of two sponsors, Mr. Ensley Morris and Mr. McClelland. At present there are sixty members who are all actively interested in the work.

The purpose of this national organization is "to create, maintain, and extend throughout the school and community high standards of Christian character." The platform is: "clean speech, clean sport, clean living, and clean scholarship." The slogan is "Service" and the objective, "Efficient Sacrificial Manhood." The activities of Hi-Y consist of religious programs, wholesome entertainment, personal Christian work among students, hikes, picnics, and parties.

YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The Chilocco Y. W. C. A. was organized in 1909 by Mrs. John R. Wise and Miss Sadie F. Robertson. In 1910 it had a membership of thirteen, while the present membership is one hundred and ten, in the older girls' division, and seventy-two in the two Girl Reserve groups.

The Y. W. C. A. is sponsored by Mrs. Jose Antone and the Girl Reserves by Mrs. Hattie B. Ream and Mrs. Chloa C. Morris.

The purpose of our organzation is to create fellowship, to develope character, to serve others, to find a broader interest in the girls of the world, and to grow near to God." The motto for the Indian girls is "I am come that they may have life and that they may have it abundantly." The theme for study classes has been "growing up."

At Christmas time the Y. W. C. A. girls collected a gift of ten dollars, which was sent to the Indian Insane Asylum at Canton, South Dakota.

METHODIST BIBLE STUDY

Religious work for the Methodist students has been conducted on Tuesday evenings, the girls and boys meeting in separate groups, as a rule. The themes of the devotional services have been based on the lives of great leaders of the church and the life of Christ. The text book used for Bible study was "The Life and Times of Jesus."

BAPTIST YOUNG PEOPLE'S UNION

There are seven divisions of the B. Y. P. U. in Chilocco. The aim of this is "training in Chuch Membership." The motto is "We study that we may serve." The students go back to their home churches in North Carolina, Mississippi, and Oklahoma, trained to do definite service. Miss Mary Gladys Sharp is the students Secretary for the five hundred and fifty Baptist students at Chilocco.

JUNIOR RED CROSS

Junior Red Cross was established here seven years ago. At present the majority of the ninety active members are sixth grade students. The sponsors are Mrs. Heagy, Mrs. Trost, and Miss Boggs. Their reports show that they have made two hundred scrapbooks for the Soldiers' Home at Muskogee, four hundred and eighty tepees for Washington's Birthday table favors, two portfolios for other schools, besides fifty scrapbooks and six picture scrapbooks for our hospital here.

AGGIE CLUB

The Aggie club consists of boys taking the Vocational Agriculture course and the members of the Agriculture faculty. Only boys from the ninth to the twelfth grade are allowed membership. The purpose of the Club is to develop closer fellowship between the members of the different departments, and to develop leadership in Agriculture. The meetings, held twice a month, are conducted by the boys under the guidance of their sponsors. All departments are equally represented. The high light of the club is the farmers' party given in April.

SCOUTING

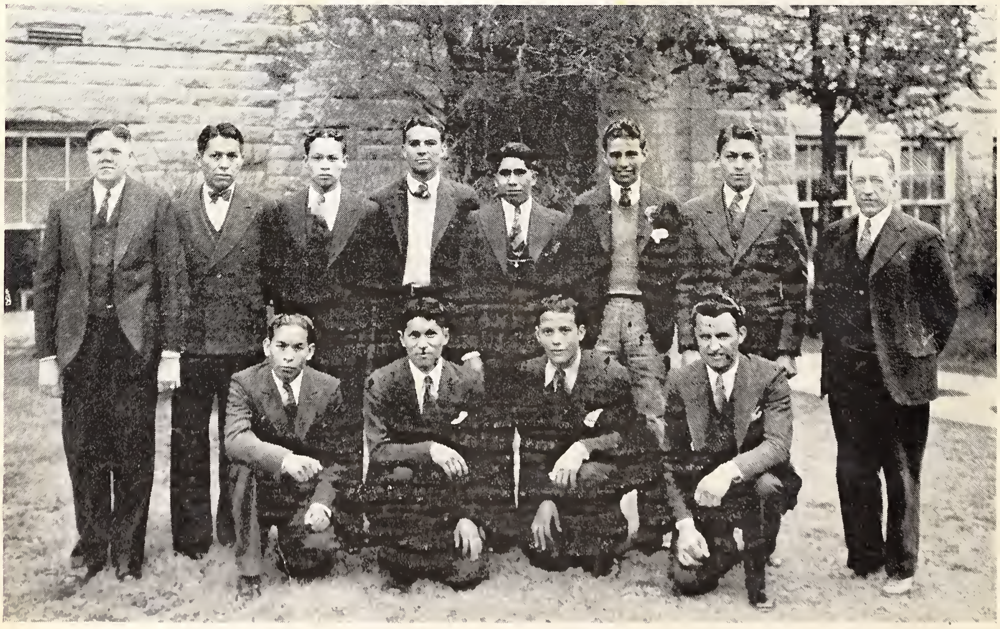
The Girl and Boy scout organizations were formed in 1930. Both are making excellent progress. The tender foot test has been passed, and all troops are busy on second class work.

The boys are divided into three troops, with Mr. Harry S. Keller as Senior Scout Master. The Scout Master of Troop 1 is Mr. Waddell with Mr. Griffin, assistant; Troop 2, Scout Master, Mr. Rowe; assistant, Mr. Toineeta; Troop 3, Scout Master, Mr. Rodman; Assistants, Mr. Lincoln and Mr. Sturgis.

The girls are divided into four troops, with the Misses Jacobson, Lusk, Bartley, Soderlund, and Mrs. Donovan as Captains.

Both boys and girls have had experience in all phases of Scout work which are, chiefly: camp life, fire-building, cooking, hiking, wood-craft, nature-study, first aid, and safety first rules.

Officers Y. W. C. A. and Sponsor



Officers Hi-Y and Sponsors

Home Ec. Club, Officers and Sponsors

Aggie Club, Officers and Sponsors

Athletics

CHILOCCO PEP CLUB, 1932

ISHMAEL TIGER	President
MISS OPAL STUART	Sponsor

CHEER LEADERS: Donovan McMillian, Amos Canard, Teasie McCrary, Lewis McHenry, Knotchie McCrary

THE PEP CLUB WAS organized September 29, 1931. The purpose of the Club is twofold: first, to create among the students of the school an interest in all of Chilocco's athletic activities; second, to promote a good, clean sportsmanship attitude.

During the football season, the Pep Club held two rallies in the Auditorium. These rallies were held on the nights before the games. At the first rally, Mr. Colglazier introduced each player. The students were led in the school songs and yells by the cheer leaders, the Club, and the Band. At the football games several stunts were given between halves.

Members of the Pep Club are: Albert Brown, Jack Berry, Leonard Brown, Mose Blair, Amos Canard, Brent Clark, Jerome Click, Glenn Frazier, William Falls, Arnold Glenn, Reed George, Jimmy Hood, Clifford Hornbuckle, Everett Huffman, Walter Jefferson, Lewis Ketchum, Richard Liddell, Knotchie McCrary, Teasie McCrary, William McCrary, Oscar McCurtain, Lewis McHenry, Donovan McMillan, Lester Neal, Joseph Owle, Clarence Perry, Lawrence Posey, J. W. Rattler, Bates Sanders, Henry Scott, Easton Simpson, John Snell, Grover Takone, Virgil Thompson, Ishmael Tiger, Raymond Tonemah, and Levi Tucker.

PHYSICAL EDUCATION FOR GIRLS AND BOYS

Thelma Jacobson	Girls' Coach
Ray Colglazier	Boys' Coach

THE AIM OF PHYSICAL EDUCATION is to provide opportunities for the individual to act in situations that are physically wholesome, mentally stimulating and satisfying, and socially sound; and to develop and establish habits, attitudes, and knowledge.

At Chilocco we try to do this by means of physical examinations, natural gymnastics, athletics, games, posture tests, natural, folk, and clog dancing, physical ability tests, organized team games, first aid instruction, out-of-door recreational activities, club and wand drills, and self-testing feats. Everyone takes Physical Education, unless excused by the vocational guidance committee. If ailments are found that need special attention, the student is sent to the school hospital for special care.

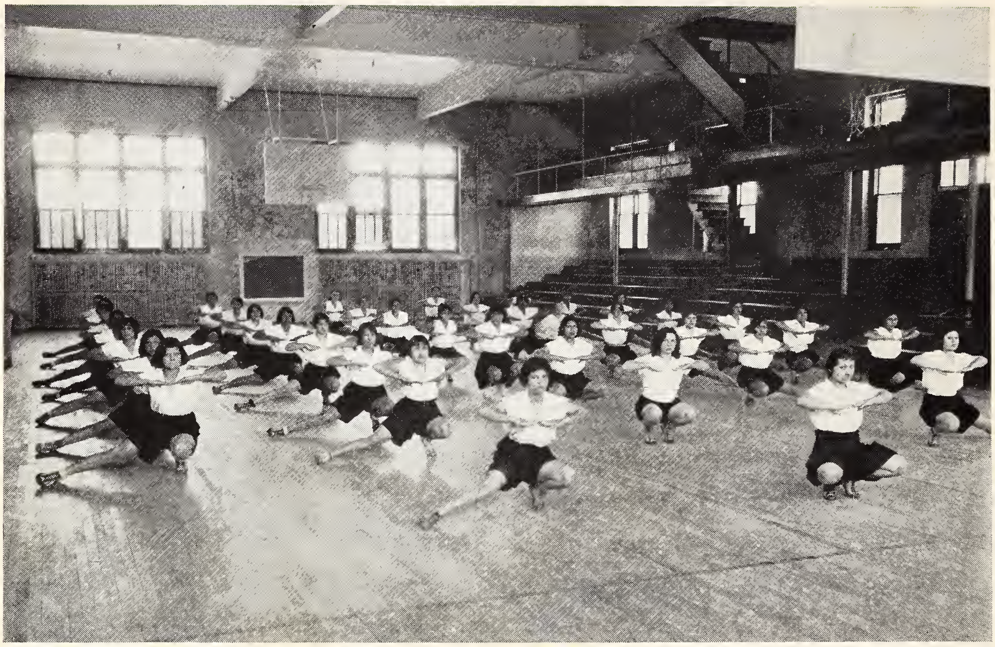
Chilocco has two spacious, well-kept, and well-equipped gymnasiums. The boys' gym is fitted with horizontal bars, flying rings, "horses," tumbling mats, dumb bells, Indian clubs, and wands. Thus the boys are able to enjoy many forms of calisthenics, and hand-apparatus drills, tumbling, pyramid building, plays, games and appratus work. In the girls' gym the work consists of calisthenics, wand drills, Indian club exercises, indoor games, mat work, exercises on the traveling rings and horizontal bars. Both boys and girls frequently profit by health lectures and first aid drills.

There are nine girls who are training as practice teachers in the Girls' Physical Education Department. They are Florence Halfmoon, Leola Freeman, Violet Pickard, Seniors; Leona Weller, Floriene Romans, Faye Payne, Fern Dry, and Lena Impson, Juniors.

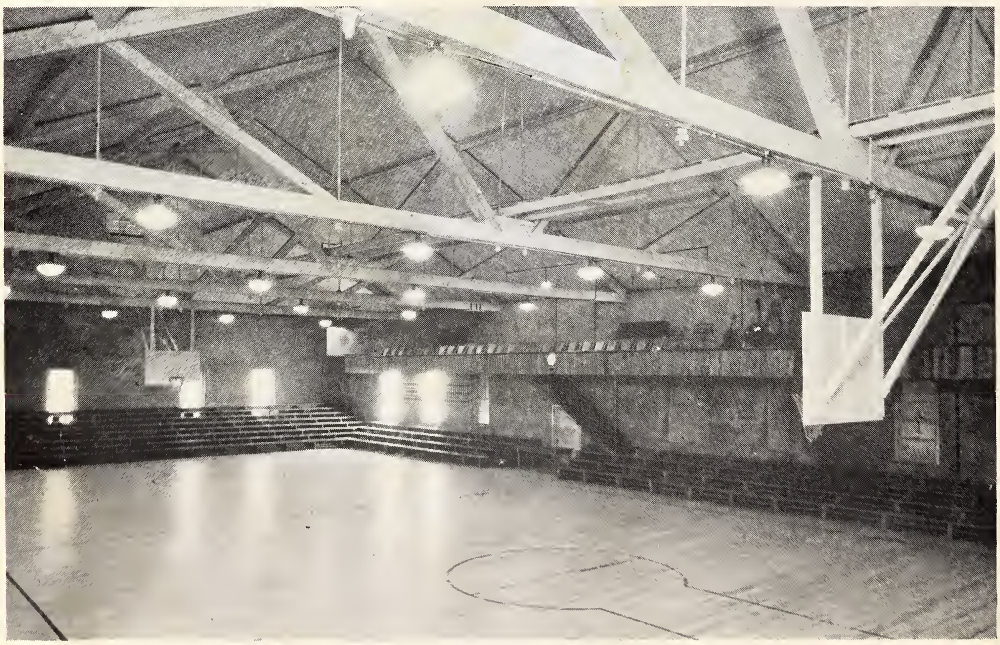
Athletics forms a vital part of the boys' and girls' programs. Great enthusiasm is always aroused by the interclass basketball tournaments and track meets held annually. It is through this series of basketball games that prospects for both girls' and boys' varsity teams have been selected. Chilocco is exceedingly proud of the records made the past three years. We are happy to have gained fame in athletic circles, but, at the same time, realize that the greatest good has come from the development of those qualities that are the determining factors in a successful life.

Other seasonal games are not neglected. In the fall, football, tennis and soccer are played, and in the spring, track and field, baseball and tennis are the sports enjoyed.

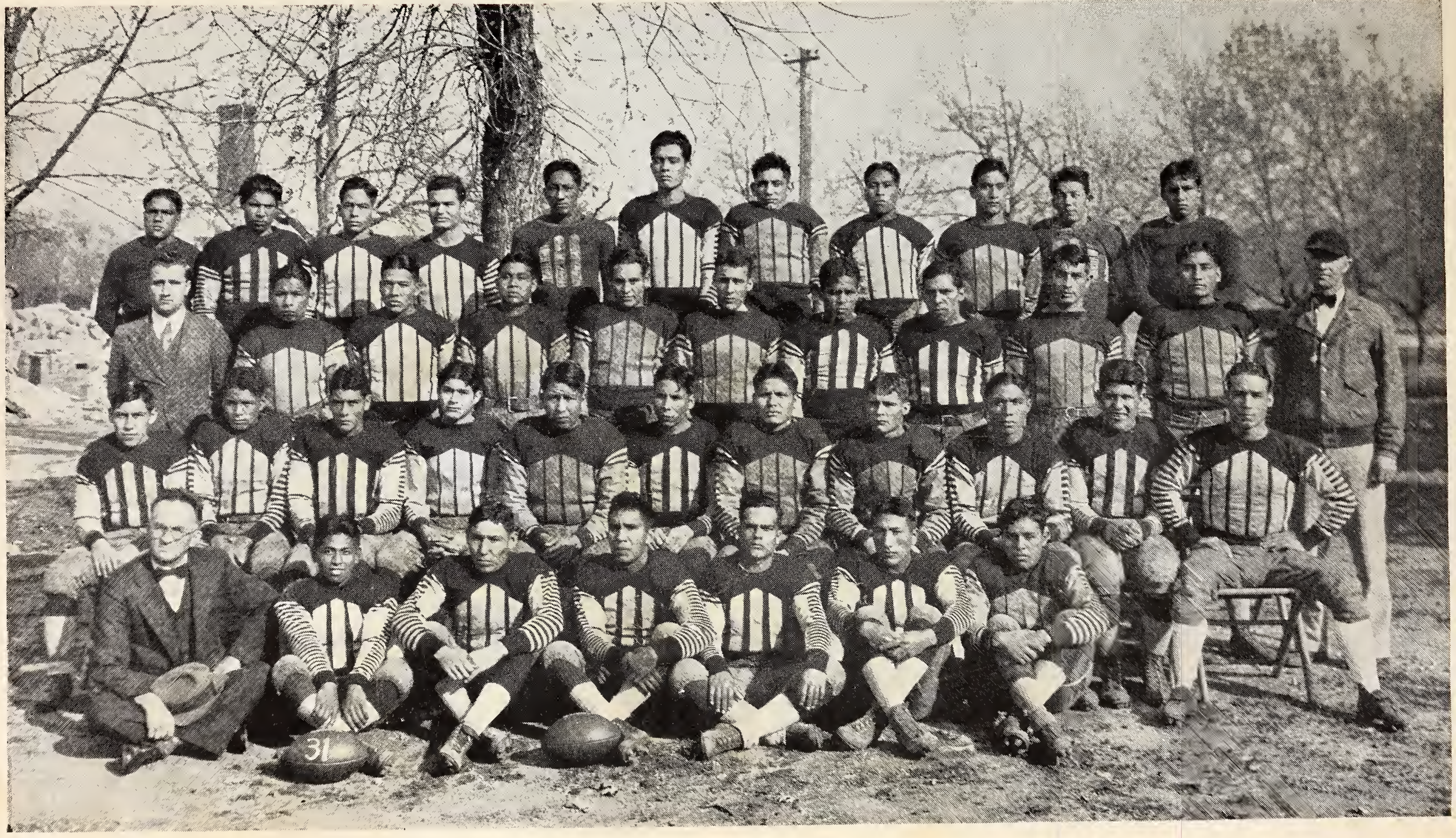
As a part of the regular Commencement program the Physical Education Department gives its annual demonstration and exhibition.



Girls' Gymnasium—Interior View



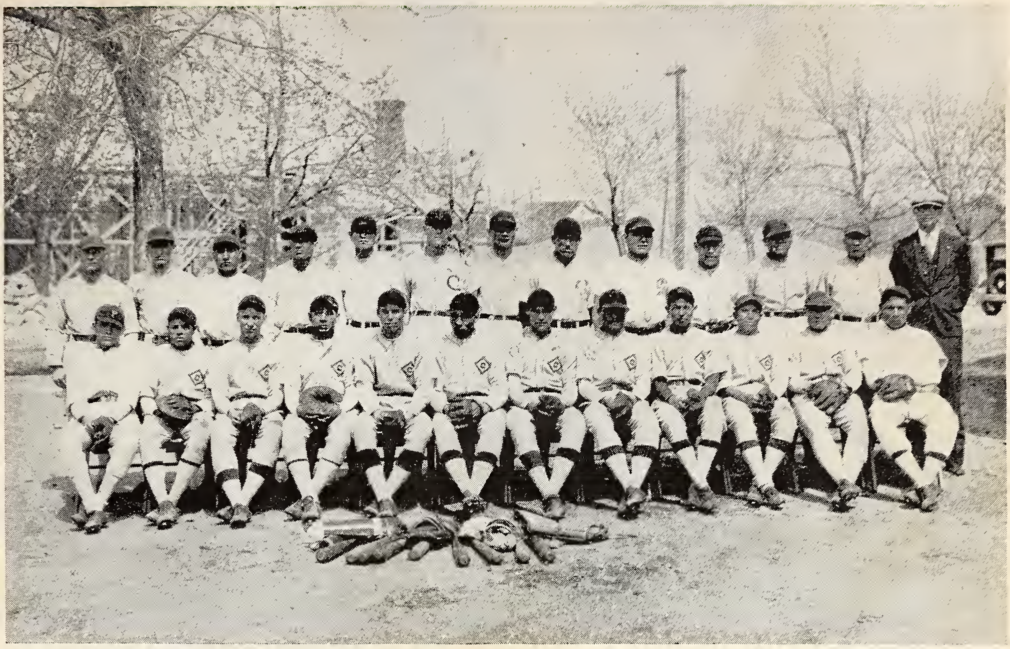
Boys' Gymnasium—Interior View



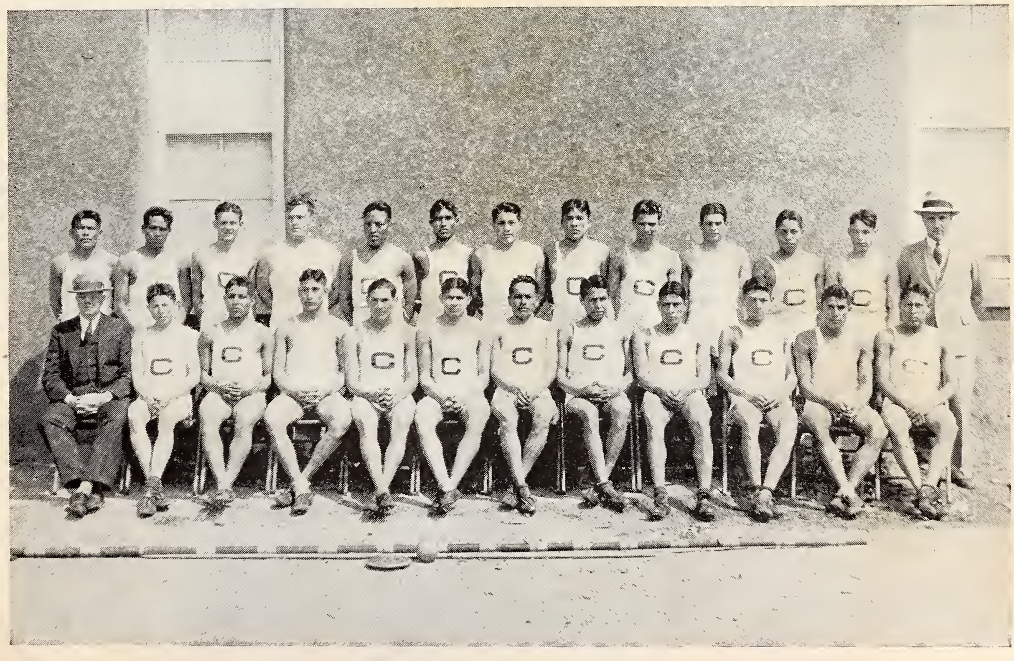
Football Squad, 1932

Girls Basketball Team

Boys Basketball Team



Baseball Team



Track Team

Snapshots

Snapshots

Boxing Team

Girls' Gymnasium

THE STRUGGLE

EDGAR A. GUEST

Not in the goal attained our task complete
Or in the glittering prize
Contentment lies,
But in the struggle and the battle heat
The pressing onward against sure defeat,
The matching wit with wit,
Hitting and being hit.

Men long to rest, but resting long to fight.
Men stand to pain
And end to gain,
But only the very old can take delight
From comfort, never broken day nor night.
Victors are fain
To risk defeat again.

Contentment's in the doubting and the deed,
Not in the triumph won,
But in the keeping on;
'Tis in the hurt of open wounds which bleed
The turmoil and the planning to succeed,
Once rested, men would go
New pains to know.

The long pursuit, the scheming and the fears,
The need for skill,
And strength of will,
And all the hardships of the building years,
Take on true glory, when their end appears.
Men at their tranquil time
Long for new hills to climb.

Conclusion

A book is said to end with the last page. In reality the last page of this book is only the end of a chapter in Chilocco school life to which each year "The Chiloccoan" adds a new chapter. May you treasure these pages, Students of Chilocco, in memory of the class of Nineteen Hundred Thirty-Two.